

Graduate Programs Specializing in Trauma

Acadia University (Nova Scotia, Canada)

Accredited by the APA? Yes

Degree Program level - PhD program in Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Lisa Price, Ph.D.	Sexual coercion and adolescent dating violence
Doug Symons, Ph.D.	Attachment theory and relationship trauma, abuse history, and parenting; relations of attachment styles and psychopathology
Kathryn Bell, Ph.D.	Interpersonal violence, including intimate partner violence and sexual assault

Course Offerings

Practicum in Clinical Assessment and Psychological Interventions

Practicum Placements

Lesley Hartman and Associates

Belinda Seagram and Associates

Sheila Bower-Jacquard and Associates

Note: Practica experiences with opportunities for trauma assessment, diagnosis, and treatment.

Website: <https://psychology.acadiau.ca/graduate.html>

Adelphi University – Gordon F. Derner School of Psychology (Garden City, NY)

Accredited by the APA? Yes

Degree Program level - PhD program in Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Kate Szymanski, Ph.D.	Trauma (e.g., sexual/physical abuse, neglect, combat) and its clinical implications, including risk and protective factors for PTSD, Complex trauma, and trajectories for resiliency and posttraumatic growth. Also interested in trauma

	assessment and trauma-centered treatment effectiveness, and the transgenerational transmission of trauma.
Michael O'Loughlin, Ph.D.	Intergenerational trauma and the relationship between trauma and severe psychiatric distress.

Course Offerings

Faculty who are trauma experts offer elective courses for clinical psychology, however, these courses may vary each year.

Website: http://catalog.adelphi.edu/preview_program.php?catoid=11&poid=5093&returnto=576

Adler University (Chicago, IL)

Accredited by the APA? Yes

The Emphasis in Traumatic Stress Psychology was developed and launched in 2009 and has been approved as a Concentration/Emphasis by the Higher Learning Commission and the Illinois Board of Higher Education.

Degree Program level - PsyD program in Clinical Psychology, Emphasis in Traumatic Stress Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Janna Henning, Psy.D., F.T. jhenning@adler.edu	Trauma education and training, interpersonal violence, sexual assault, social class and trauma transgenerational trauma, vicarious traumatization and burnout, dissociation, chronic and life-threatening illness and end of life, traumatic loss

Current Course Names

- Trauma-Focused Interventions
- Advanced Trauma-Focused Interventions
- Death, Dying, Bereavement, & Loss-Focused Interventions
- Advanced Issues in Co-Occurring Disorders

The Emphasis in Traumatic Stress Psychology is a set of focused elective courses for students in the Doctorate in Clinical Psychology Program at Adler University who are seeking specialized training to provide clinical services for individuals with symptoms of traumatic stress, including people who have experienced combat, disasters, accidents or life-threatening illness, or interpersonal violence.

Course Offerings

The courses prepare students to provide these individuals with evidence-based and evidence-informed clinical services and the support they need to improve their psychological, physical, social, and vocational functioning. The broader structural and systemic factors that impact

survivors' well-being, cultural factors that exacerbate or ameliorate dysfunction, and clinicians' management of countertransference reactions and recognition, prevention, and treatment of compassion fatigue and vicarious traumatization are addressed.

Practicum Placements

Students earning the Emphasis in Traumatic Stress Psychology must complete at least one of their practica and/or internship years at a site that offers significant experience in working with survivors of traumatic events; students have the opportunity to be placed in a wide range of training settings that serve trauma-exposed individuals.

Note: Students earning the Emphasis in Traumatic Stress Psychology must also complete a dissertation on a topic relevant to traumatic stress, death, dying, bereavement, or loss, suicide, or chronic/life-threatening illness.

Website: <https://www.adler.edu/program/clinical-psychology-chicago/>

Alliant International University (San Diego, CA)

Accredited by the APA? Yes

Degree Program level – PhD/PsyD program in Clinical Psychology

Note: This information is drawn from the university's website.

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests	Campus
Quyen Tiet, Ph.D.	Stress/trauma, coping, protective factors and resilience	
Carolyn Allard, Ph.D.	Posttraumatic distress, interpersonal trauma, and betrayal trauma/trauma-related guilt	San Diego
Debra Bekerian, Ph.D.	Cognitive models of trauma, the impact of abuse of development and attachment	Fresno
Molly Burrets, Ph.D.	Treatment of military sexual trauma, effects of PTSD in military and veteran populations	Los Angeles
Constance Dalenberg, Ph.D.	Memory for trauma child abuse, trauma-related disorders, dissociation,	San Diego

	trauma related to racism	
Michi Fu, Ph.D.	Intergenerational transmission of trauma	Los Angeles
Skultrip Sirikantraporn, Ph.D.	Trauma, resilience, and posttraumatic growth across cultures	San Diego
Donald Viglione, Ph.D.	Assessment of trauma	San Diego
Elaine Burke, Psy.D.	Multicultural and international issues related to trauma	Los Angeles
John Caffaro, Psy.D.	Interpersonal trauma and PTSD	Los Angeles
Steven Thorp, Psy.D.	Posttraumatic stress disorder (PTSD); barriers to care, posttraumatic growth, mindfulness, and resilience.	San Diego campus
George Gharibian Gharghani, Psy.D.	Generalized self-efficacy, stress, and trauma	Los Angeles
Jessie Lowell, Psy.D.	Behavioral, emotion, and mental outcomes of early trauma and adverse events	Los Angeles
Cristina Magalhaes, Psy.D.	Trauma psychology	Los Angeles
Randy Noblitt, Psy.D.	Trauma and dissociation	Los Angeles
Tara Shuman, Psy.D.	Trauma-informed treatment for children, vicarious traumatization	San Diego
Randall Wyatt	Psychotherapy and trauma	San Francisco Beach St

Course Offerings

Crisis and Trauma for Clinical Counselors

Trauma, Stress, Resilience, Health Psychology Emphasis area focuses on PTSD treatment, intimate partner violence, sexual trauma, impact of trauma on families, intergenerational transmission of trauma, among other topics.

Forensic Experience

Trauma and Diversity

Practicum Placements

Site Name	Notes
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Virtual Reality Medical Center	Placement uses virtual reality exposure therapy to treatment PTSD and anxiety disorders
Family Violence and Sexual Assault Institute	Program addresses family violence and child/teen/elder maltreatment
STEPS-CSPP Adolescent Sexual Offender Outcome Assessment Project	Addresses questions about the nature and treatment of adolescent sexual offenders

Special note: there are several additional practicum sites that offer trauma training (Aurora Behavioral Health, Alvarado Parkway Institute, Veterans Village San Diego).

Website: <https://www.alliant.edu/cspp/programs-degrees/clinical-psychology/>

Auburn University (Auburn, AL)

Accredited by the APA? Yes

Degree Program level - Graduate Seminar

Faculty Members with Research Interests in Trauma

Faculty Member	Department	Research Interests
Frank Weathers, Ph.D.	Department of Psychology	Assessment of trauma and PTSD
Joseph Bardeen, Ph.D.	Department of Psychology	Information processing and anxiety disorders and PTSD
Tracy Witte, Ph.D.	Department of Psychology	Secondary research interest in suicidality and PTSD
Lauren Ruhlmann, Ph.D.	Human Development and Family Studies	Complex trauma in sex trafficking survivors

Course Offerings

Course Name	Instructor
Graduate Seminar in Psychological Trauma	Frank Weathers, Ph.D.

Practicum Placements

Site Name	Location
Central Alabama Veterans Health Care System	Tuskegee and Montgomery
Atlanta Veterans Health Care	Newnan

Website: <https://cla.auburn.edu/psychologylabs/psychological-trauma-lab/>

Boston University (Boston, MA)

Accredited by the APA? Yes (Ph.D. in Clinical Psychology)

Degree Program Level – M.A. in Clinical Psychology; Ph.D. in Brain, Behavior, and Cognition;

Ph.D. in Clinical Psychology; Ph.D. in Developmental Science

Faculty members with Research Interests in Trauma

Faculty Member	Research Interests
Deborah J. Brief, Ph.D.	Evaluating the effectiveness of psychosocial and pharmacological treatment interventions for alcohol and drug dependence, and co-occurring substance use and posttraumatic stress disorder; the effectiveness of web-based interventions to address problem drinking and symptoms of posttraumatic stress disorder in returning veterans
Leslie Brody, Ph.D.	Gender and cultural differences in emotion and emotional regulation in relation to health; Treatment approaches for children with anxiety and mood disorders; Gender role related coping strategies in relation to health outcomes in women who have HIV
Terence M. Keane, Ph.D.	Assessment and treatment of PTSD; Past President of the International Society for Traumatic Stress Studies (ISTSS), the Anxiety and Depression Association of America (ADAA) the Society of Clinical Psychology, the Association of VA Psychology Leaders, and the Division of Trauma Psychology of the APA; the development of a national VA registry of PTSD patients and the construction of an internet based treatment program to assist in the readjustment of returning war veterans with post-deployment behavioral health problems
Brett Litz, Ph.D.	PTSD; military trauma; the early intervention and treatment of trauma, traumatic loss, and moral injury; evaluating the mental health outcomes associated with military deployments across the lifespan; developing and validating assessment instruments to evaluate PTSD and moral injury; evaluating the social, psychological, and spiritual impact

	of the Iraq and Afghanistan wars among active-duty military personnel and veterans; conducting clinical trials of a psychotherapy developed by Dr. Litz and his colleagues called <i>Adaptive Disclosure</i> , which targets warzone trauma, loss, and moral injury
Michael Lyons, Ph.D.	Genetics, health, & trauma-exposed veterans; principal investigator on the Vietnam Era Twin Study of Aging (VETSA) on twins who served in the military during the Vietnam War and their cognitive functioning
Rachel Merson, Psy.D.	Experience with trauma-focused CBT with youth in the child welfare system
Mark W. Miller, Ph.D.	The assessment and neurobiology of PTSD and related conditions
John D. Otis, Ph.D.	Developing an intensive integrated treatment for Operation Enduring Freedom/Operation Iraqi Freedom (OEF/OIF) veterans who experience a variety of chronic pain conditions complicated by mild traumatic brain injury (mTBI), spinal cord injury (SCI), and posttraumatic stress disorder (PTSD)
Michael W. Otto, Ph.D.	PTSD and Exposure, Cognitive-Behavioral, and psychopharmacological treatments; Trauma in non-English speaking populations, including Cambodian refugees
A.J. Rosellini, Ph.D.	identifying and understanding the emotional (e.g., personality; emotion regulation) and environmental factors (e.g., childhood adversities) that influence the development and persistence of anxiety and mood symptoms; improving the assessment and classification of anxiety and mood
Rosemary Toomey, Ph.D.	Neuropsychological effects of military deployment, PTSD, addiction disorders, and Gulf War Illness; principal investigator of the Gulf War Illness Treatment Trial (GWITT), as well as an investigator of the Department of Defense supported Gulf War Illness Consortium (GWIC) and the National Institute of Aging supported Vietnam Era Twin Study of Aging (VETSA)
Amanda Tarullo, Ph.D.	the effects of early life stress on the developing brain

Course Offerings

Course Name
PS 791 Social Oppression
<i>Elective options not listed on website</i>

Practicum Placements

Site Name
Opportunities to work with specific populations late in training

Website: <https://www.bu.edu/psych/about/>

Bucknell University (Lewisburg, Pennsylvania)

Accredited by the APA? No

Degree Program level - Graduate Seminar

Course Offerings

Course Name	Instructor
Seminar in Psychological Trauma	William Flack, Ph.D.

Practicum Placements

Observational Training Opportunities

Residential Facilities for adolescents who have experienced trauma

Note: As this is a Master's degree program in general/experimental psychology, these practicum experiences are largely observational, not professional training.

Website: <https://www.bucknell.edu/academics/college-arts-sciences/academic-departments-programs/psychology>

Case Western Reserve University (Cleveland, OH)

Accredited by the APA? Yes

Degree Program level - Ph.D.

Research Opportunities - PTSD Treatment and Research Program

The PTSD Treatment and Research Program is a team of insatiably curious individuals dedicated to carrying out strong, interdisciplinary science and delivering compassionate, evidence-based care. We aim to close the gap between research and practice through working to better understand the psychological and biological principles underlying trauma-related risk and resilience, treatment optimization, and the dissemination and implementation of evidence-based treatments to ultimately improve access to quality care.

Course Offerings

Course Name	Instructor
Advanced Psychotherapy Seminar – includes training in exposure therapy for anxiety and trauma-related disorders	
Workshop opportunities in prolonged exposure therapy	Norah Feeny, Ph.D.

Practicum Placements

Training Opportunities	Supervisor
Practicum placements involve training and supervision in the delivery of prolonged exposure (PE)	Norah Feeny, Ph.D.
VA placements may also be available, which offer opportunities for trauma-focused training	

Website: <https://caslabs.case.edu/ptsdlab/>

The Chicago School of Professional Psychology (Multiple locations)

Accredited by the APA? Yes

Degree Program Level – Psy.D. in Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Jaleel Abdul-Adil, Ph.D.	Evidence-based, culturally-sensitive, and best practices programs for the prevention and intervention of child trauma, community violence, and conduct problems with low-income urban youth and families; Training community-based providers on using best practices for programs that integrate evidence-based approaches to trauma and disruptive behavior disorders for youth exposed to community violence; Founder of Young Warriors/Hip-Hop H.E.A.L.S.! (Helping Everyone Achieve Liberation and Success), a media-based and trauma-informed violence prevention and intervention model that uses modern Rap music and Hip-Hop media to promote critical

	thinking, prosocial skills, and trauma-informed services for urban adolescents
Nancy J. Bothne, Ph.D.	Understanding how human rights abuses created community trauma; How resiliency is experienced by refugees living in the U.S.; How communities contribute to both the experience of trauma and healing.
Michelle Cutler, Ph.D.	Working with children who have experienced trauma, particularly abuse, sexual abuse, and neglect
Shanavia Dansby, Psy.D.	Dr. Dansby's areas of interest in teaching are assessments, diagnostic interviewing, crisis intervention and forensic based courses.
Priscilla Dass-Brailsford, Ed.D.	PTSD/Trauma, Crisis Intervention, Historical Trauma, Post-Traumatic Growth. Post-Traumatic Stress Disorder, Secondary Traumatic Stress, Vicarious Trauma (See Domestic Violence), Violence, Refugees, Sexual Assault, Terrorism, Torture
Teri Davis, Ph.D.	Career/Workplace Issues, Career Counseling Military Psychology, Females Serving in Combat Roles, Mood Disorders, Depression Psychology, Subdisciplines - Clinical Psychology, PTSD/Trauma, Post-Traumatic Stress Disorder, Research Design/ Methodology, Mixed Methods Research, Sexuality/Gender Issues, LGBTQ
Kim Dell'Angela, Ph.D	Autism/Developmental Disorders, Autistic Spectrum, Business/IO Psychology, Consulting Skills, Leadership, Organizational Development, Career/Workplace Issues, Work/Life Balance, Child & Adolescent Development, Parenting Styles, Clinical Psychology / Mental Health, Stress/Coping, Trauma/PTSD, Diversity, Social Justice and Advocacy, Domestic Violence, Child Abuse, Eating Disorders/Obesity, Obesity, Ethical & Legal Issues, Code of Conduct for Psychologists, Forensic Psychology, Child Protection, Marriage & Family, Divorce, Mediation, Parenting, Military Psychology, Negotiating and Managing Changing Family roles
Todd DuBose, Ph.D.	Aging/Adult Development, Caregiving, Child & Adolescent Development, Media Influence, Diversity, Community Mental Health,

	<p>Cultural Issues, Diversity Issues, Domestic Violence, Child Abuse, Elder Abuse, Sexual Abuse, Spousal/Partner Abuse. Ethical & Legal Issues, Code of Conduct for Psychologists, Marriage & Family, Adoption, Collaborative Parenting, Couples Counseling, Divorce, Domestic Partnership Rights, Family Reunification, Family Therapy, Foster Care, Mediation, Parental Rights, Parenting, Media/Pop Culture, Media Psychology, Mood Disorders, Bipolar Disorder, Depression, Dysthymia, International Psychology, PTSD/Trauma, Crisis Intervention, Post-Traumatic Stress Disorder</p> <p>Research Design/Methodology, Qualitative Inquiry, Sexuality/Gender Issues, HIV/AIDS, Therapeutic/Theoretical Orientation: Humanistic/Existential, Violence, Bullying, Gangs, Murder, School Violence, Sexual Offenders, Terrorism</p>
Kristy Eldredge, Ed.D.	<p>Clinical Psychology / Mental Health, Disaster Mental Health, Post-Traumatic Growth, Self-Injury, Stress/Coping, Trauma/PTSD, Diversity, Cultural Issues, Diversity Issues, Multicultural Training, Social Justice and Advocacy, PTSD/Trauma, Crisis Intervention, Post-Traumatic Growth, Post-Traumatic Stress Disorder, Secondary Traumatic Stress, Vicarious Trauma, Violence, Sexual Assault</p>
Lora Erickson, Ph.D.	<p>Child & Adolescent Development, Social Development, Diversity, Social Justice and Advocacy, Ethical & Legal Issues, Code of Conduct for Counselors, Code of Conduct for Psychologists, International Psychology, PTSD/Trauma, Crisis Intervention, Post-Traumatic Growth, Research Design/Methodology, Qualitative Inquiry, Sexuality/Gender Issues, LGBTQ, Cognitive-Behavioral Therapy, Multicultural psychology, Therapeutic/Theoretical Orientation: Solution-Focused Counseling Therapy</p>
Lisa Faille, Ph.D.	<p>Violence prevention, racial/gender biases, emotional regulation</p>

Ken Fogel, Psy.D.	Topics in psychological assessment, especially projective techniques, ambivalence in psychotherapy and interpersonal relationships, neurobiological bases of behavior, trauma and posttraumatic stress disorder, prescription privileges for psychologists
Robert Foltz, Psy.D.	Child / adolescent psychopathology, psychopharmacology, the psychological & neurological impact of trauma, and critical evaluation of evidence-based treatments; Recent research included the Adolescent Subjective Experience of Treatment study, which involved assessing youth, currently placed in residential treatment, on what they perceive as the most effective (and ineffective) components of multidisciplinary care, areas of inquiry included psychotropic medications, psychotherapy, and milieu treatments, also assessed levels of trauma, strength-based strategies, and measures of resiliency
James Galezewski, Psy.D.	Career/Workplace Issues, Work/Life Balance, ADD/ADHD, Anxiety Disorders Learning Disabilities, Post-Traumatic Growth, Psychopathology, Stress/Coping, Trauma/PTSD, Marriage & Family, Divorce, Family Therapy, Mood Disorders, Depression, Therapeutic/Theoretical Orientation: Brief Therapy, Cognitive-Behavioral Therapy, Family Systems Theory
Bobbie Gallagher, Ph.D.	Sexuality, increasing access to medical care for vulnerable populations, anxiety, trauma and autism, social validity measures, challenging behaviors, parent training, culture and programming, program evaluation
Sarah Golomb, Ph.D.	Interdisciplinary collaborations in graduate education, with a particular focus on issues of child maltreatment and childhood trauma, the ethical assessment of culturally and linguistically diverse students
Emma Grace, Ph.D.	Global mental health and trauma, humanitarian mental healthcare, mass psychogenic illness, mass violence, forced displacement, revenge ideation, radicalism, suicide terrorism

Evan Harrington, Ph.D.	Business/IO Psychology, Survey Development, Diversity, Social Justice and Advocacy, Domestic Violence, Sexual Abuse Ethical & Legal Issues, Adverse Impact Forensic Psychology, Eyewitness Memory/Recovered Memory, Murder/Provocation Defense Psychology, Social Psychology, Research Design/Methodology, Statistics
Leigh Holman, Ph.D.	Working with trauma and abuse and resulting mental health issues including interpersonal challenges and attachment issues, mood and anxiety disorders, post-traumatic stress disorder, addictions, and offending behaviors
Denita Hudson, Ph.D.	The impact of Adverse Childhood Experiences on older adults, career development, and the African American community
Nadia Jones, Ed.D.	Child & Adolescent Development, Adolescence, Discipline, Parenting Styles, School Issues (Bullying), Clinical Psychology / Mental Health, Anxiety Disorders, Cognitive Behavioral Therapy, DSM/Diagnosis, Mood Affective Disorders / Suicide, Oppositional-Defiant Disorders, Phobia, Post-Traumatic Growth, Self-Injury, Stress/Coping, Trauma/PTSD, Diversity, Acculturation, Community Mental Health, Cultural Issues, Diversity Issues, Immigration/Immigrant Issues, Latino/a Mental Health, Religion and Spirituality, Domestic Violence, Child Abuse, Sexual Abuse, Marriage & Family, Blended Families, Divorce, Family Reunification, Family Therapy, Foster Care, Mediation, Parenting, Relationships and Dating, Mood Disorders, Depression, PTSD/Trauma, Post-Traumatic Stress Disorder, Therapeutic/Theoretical Orientation: Cognitive-Behavioral Therapy, Family Systems Theory, Humanistic/Existential, Multicultural psychology, Object Relations, Positive Psychology, Relational Cultural Therapy
Kristin Kenefick, Psy.D.	Parenting, Trauma, International Psychology, Wellness, and Integrative approaches to therapy

Clive D. Kennedy, Ph.D.	Domestic violence in families of Color, substance abuse, AIDS prevention/treatment issues, cross-cultural relations, and other stress, mental health, and forensic psychology related issues
Cynthia Langtiw, Psy.D.	Spirituality/religion, diversity, multicultural competence, supporting unhoused/vulnerable/marginalized youth, migration/immigration/asylee mental health, expressive/arts based therapies, spirituality and religion, radical self-care, and (Haitian/American) identity development; Volunteer clinical supervisor with the Chicago-based Marjorie Kovler Center for Survivors of Torture
Victoria Liu, Ph.D.	Addiction/Substance Abuse, Contingency Management, Child & Adolescent Development, Cognitive Development, Identity Development, Parenting Styles, School Issues (Bullying), Social Development, Diversity, Acculturation, Community Mental Health, Cultural Issues, Diversity Issues, Ethnic Identity Development, Gender Issues, Class, GLBT Identity Models, Identity Development, Immigration/Immigrant Issues, Multicultural Training, Oppression, Racism, Sexism, Social Justice and Advocacy, Marriage & Family, Collaborative Parenting Couples Counseling, Family Therapy, Parenting, Relationships and Dating, PTSD/Trauma, Crisis Intervention, Historical Trauma, Research Design/Methodology, Mixed Methods Research, Sexuality/Gender Issues, Gender Identity, LGBTQ, Therapeutic/Theoretical Orientation: Constructivist/Narrative Theory, Family Systems Theory, Feminist Psychology, Violence, Bullying
Sarah Livermore, M.A. LMFT	Supporting foster children and families, educating the public about trauma and the impacts of trauma on the body and brain, providing treatment for PTSD and trauma with EMDR therapy, and helping people in every stage of life have healthy and fulfilling relationships

Beatriz Lopez, Ph.D.	Multicultural mental health, clinical training of graduate students, and adult treatment of trauma
Mark MacMillin, Psy.D.	Attachment theory, ACES (adverse childhood experiences), forgiveness and the interface of spirituality and clinical psychology
Frances McClain, Ph.D.	Addiction/Substance Abuse, Co-occurring Disorders, Clinical Psychology / Mental Health, Anxiety Disorders, Disaster Mental Health, DSM/Diagnosis, Mood Affective Disorders / Suicide, Psychopathology, Psychotic Disorders, Diversity, Community Mental Health, Diversity Issues, Multicultural Training, Mood Disorders, Bipolar Disorder, Depression, Dysthymia, PTSD/Trauma, Post-Traumatic Stress Disorder, Sexuality/Gender Issues,, HIV/AIDS, LGBTQ, Therapeutic/Theoretical Orientation: Constructivist/Narrative Theory, Family Systems Theory, Violence, Sexual Assault
Pip McGirl, Ed.D.	Autism/Developmental Disorders, Asperger's, Autistic Spectrum, Child & Adolescent Development, Adolescence, Cognitive Development, Discipline, Identity Development, Learning/Learning Disabilities, Parenting Styles, School Issues (Bullying), Social Development, Marriage & Family, Parenting, Neuropsychology/Neuroscience, Applied Neuroscience, Counselor Education, Educational Psychology, International Psychology, Positive Psychology, School Psychology, PTSD/Trauma, Crisis Intervention, Post-Traumatic Growth, School Psychology, Academic Interventions, Cognitive Assessment, International School Psychology, School Supervision, Systems Change, Post-Traumatic Growth, Vicarious Trauma, Therapeutic/Theoretical Orientation: Brief Therapy, Developmental Psychology, Positive Psychology, Solution-Focused Counseling, Therapy, Violence, Bullying
Breeda McGrath, Ph.D.	Child development, social-emotional learning, trauma-informed care, educational disabilities, legal issues, and training; Anxiety, mood disorders, self-injury, cognitive behavioral therapy, cross-cultural

	considerations, assessment and psychological evaluation; Academic interventions, cognitive assessment, bullying, school violence, school supervision, school law and ethics, systems change, and international school psychology; Bipolar disorder, anxiety, depression, dysthymia, PTSD/trauma, crisis intervention, diversity issues, immigration, and identity development
Bret Moore, Psy.D.	Psychopharmacology, Military psychology
Shauna Moore Reynolds, Ed.D.	Anxiety, Depression, Crisis, Trauma, Post-Traumatic Stress, Sexual Assault and Domestic Violence
Shavonne Moore-Lobban, Ph.D.	The assessment and treatment of trauma, working with individuals with severe and persistent mental illness, providing services to marginalized communities. Her research aligns with her clinical areas of expertise and utilizes a multicultural framework as a base for exploration. Dr. Moore-Lobban is also involved with multiple education and advocacy efforts to end sexual victimization against women and men.
Luke Mudd, Psy.D.	abuse (child, domestic, partner), addiction, anger, anxiety, bipolar disorder, bullying, children, adolescent, families , clinical psychology, cognitive/cognitive behavioral therapy, community mental health, conflict resolution, couples counseling, depression, domestic partnership rights, gangs, leadership, marriage and family therapy, mental illness, mood disorders, multicultural training, personality disorders, positive psychology, psychological testing, psychopathology, psychotherapy, psychotic disorders, relationships/dating, school violence, stress, trauma, violence, work/life balance
Nahid Nasrat, Psy.D.	Diversity issues in clinical psychology, including refugees and immigrant's mental health as well as psycho-social issues in conflict and post-conflicts countries
Reema Obaid Ross, Psy.D.	Training and supervision as well as clinical work with children and families, underserved populations, trauma and attachment theory
Anita O-Conor, MSW	Healing and treating trauma, securing justice for survivors, developing trauma informed

	systems and training students and professionals on traumatic stress. She is currently lead faculty for the trauma concentration in the Counseling Psychology department. Ms. O'Connor utilizes a systems and strength-based approach, within the context of trauma exposure primarily resulting from human rights violations.
Ruth Ouzts Moore, Ph.D.	Counseling children and adolescents, particularly those who have experienced abuse and trauma; abuse/trauma, play therapy, high-conflict divorce/parental alienation, courtroom testimony, and creative counseling techniques
Joyce Nugent-Hirschbeck, Psy.D.	The treatment of Schizophrenia, Borderline Personality Disorder, & vocational barriers in the Chronic Mentally Ill population
Bina Parekh, Ph.D.	Pain management, obesity treatment, biofeedback, trauma, couples counseling, addiction medicine, general psychiatry, and multicultural counseling
Viviane Pecanha, Ph.D.	Cognitive behavioral therapy, working to increase public awareness of addictive behaviors and related consequences such as trauma and violence
Patricia Perez, Ph.D.	child abuse and neglect, family and trauma, multigenerational issues of violence, children with emotional and behavior disorders, children with special needs, parenting within a cultural context, diversity issues across the lifespan, cultural psychology, multicultural psychology, and cross-cultural psychology
Ricardo Phipps, Ph.D.	spirituality in counseling, multicultural counseling perspectives, and trauma-oriented counseling
Christina Pinard, Ph.D.	Diversity, Ageism, Diversity Issues Domestic Violence, Sexual Abuse, Research Design/Methodology, Qualitative Inquiry Sexuality/Gender Issues, HIV/AIDS, Violence, Bullying, Professional Skills, Human Trafficking, Health Promotion
Lynette Pujol, Ph.D.	Anxiety Disorders, Cognitive Behavioral Therapy, Mood Affective Disorders / Suicide, Clinical Psychology / Mental Health, Psychopharmacology, Stress/Coping,

	PTSD/Trauma, Post-Traumatic Stress Disorder
Virgina Quinonez, Psy.D.	LGBTQ issues, Latinx mental health, immigrant mental health, women's issues, trauma treatment and minority students in higher education
Cris Scaglione, Ph.D.	Neuropsychology, doing assessments, rehabilitation, and therapy with survivors of head injury, stroke, and other neurological impairments. She works with and gives presentations on the neurocognitive aspects of psychological trauma and addiction. She has worked with chronic mentally ill older adults, as well as learning-disabled and dual-diagnosis children and adults, including veterans.
Edward Shearin, Ph.D.	Personality disorders, eating disorders, suicidal and self-injurious behavior, and psychotherapy process, DBT
Heather Sheets, Psy.D.	Child & Adolescent Development, Social Development, Social Development, Ethical & Legal Issues, Code of Conduct for Psychologists, Mood Disorders, Bipolar Disorder, Depression, Dysthymia, Clinical Psychology, Developmental Psychology, PTSD/Trauma, Post-Traumatic Stress Disorder, Sexuality/Gender Issues, Gender Identity, Therapeutic/Theoretical Orientation: Brief Therapy, Interpersonal
Mirsad Serdarevic, Ph.D.	Cultural diversity, culturally-sensitive clinical interventions, motivational interviewing, substance use disorders, psychotherapy with older adults, psychopathology, PTSD, primary care and behavioral and psychopharmacology treatments, and bereavement
Mike Sherman, Psy.D.	His goal is to broaden the capacity of providers, programs, and systems to foster children's social, emotional, and behavioral health and development. Child Development, Infant and Early Childhood Mental Health, Child Trauma, Childhood Adversity, Systems of Care, Primary Prevention, Program Development and Evaluation
John Shustitzky, Ph.D.	Addiction and Substance Abuse, Chronic mental illness, Community Mental Health,

	Domestic violence, Ethics in Professional Psychology, Integrating Primary and Behavioral Healthcare, Organizational Psychology, Political Advocacy, Positive Psychology, Violence
Annemarie Slobig, Psy.D.	Intrapsychic humanism, Child & Adolescent Development, Parenting Styles, Clinical Psychology / Mental Health, Post-Traumatic Growth, Trauma/PTSD, Sexuality/Gender Issues, LGBTQ
Lori Soli, Ph.D.	Grief, Loss, Trauma, Crisis Team, Self-care, Clinical Assessment, Student Engagement, CMHC, Clinical Training, Multiculturalism, Leadership, School Counseling
Drake Spaeth, Psy.D.	religious and spiritual issues in psychotherapy, contemporary nature spirituality, ecopsychology, humanistic/existential approaches to counseling and psychotherapy, constructivist philosophy and psychology, lifespan development, trauma and secondary traumatization, social psychology, and violent/criminal behavior
LoriAnn Stretch, Ph.D.	distance counseling and supervision, law and ethics, evidence-based practice, and the developmental process of becoming a therapist; vocational rehabilitation, domestic violence/sexual assault support, court advocacy, college/university counseling, disability services, foster care group homes, child support services, clinical supervision, and private practice
Jeff Strozier, Ph.D.	Addiction/Substance Abuse, Co-occurring Disorders, Clinical Psychology / Mental Health, Schizophrenia, Domestic Violence, Same Sex Domestic Violence, Sexuality/Gender Issues, LGBTQ Violence, Hate/Bias Crimes
Ryan Tobiasz, Psy.D.	Addiction/Substance Abuse, Co-occurring Disorders, Clinical Psychology / Mental Health, Assessment/Psychological Testing, Cognitive Behavioral Therapy, Cognitive Disorders, Comorbid Disorders, Mood Affective Disorders / Suicide, Personality Disorders, Psychopathology, Psychotic Disorders, Schizophrenia, Self-Injury,

	Stress/Coping, Substance-Related Disorders, Trauma/PTSD, Diversity, GLBT Identity Models, Forensic Psychology, Correctional Psychology, Malingering, Prisons, PTSD/Trauma, Crisis Intervention, Sexuality/Gender Issues, Gender Identity LGBTQ
Kim Vander Dussen, Psy.D.	Child and Adolescent Psychopathology, Child Therapy, Play Therapy, Developmental Trauma, PTSD, Development
Debra Warner, Psy.D.	Forensic psychology, community gang intervention and violence with the support of law enforcement and mental health organizations; male survivor issues of abuse, violence and trauma; diversity issues, personality disorders, sexual offenders, sexually abused children, stereotypes, substance abuse, testing issues, work/life balance, workplace issues
Nancy Zarse, Psy.D.	Clinical Psychology / Mental Health, Psychopathology, Trauma/PTSD, Domestic Violence, Spousal/Partner Abuse Forensic Psychology, Correctional Psychology, Police, Violence, (See Domestic Violence) Murder, School Violence, Terrorism

Course Offerings

Course Name
CE 553 - Advanced Crisis and Trauma in Counseling and Supervision PY 568D - Trauma Therapy in Clinical Practice PY 568 - Trauma Therapy in Clinical Practice PY 614L - Seminar in Treatment of Child and Adolescent Trauma PY 573D - Child Trauma PY 618 - Trauma Informed Care CC 552 - Trauma and Crisis Intervention CC 670 - Traumatic Stress: Causes, Contexts, and Effects CC 673 - Assessment and Treatment of Trauma: Children and Adolescents CC 675 - Assessment and Treatment of Adults with Traumatic Disorders
PY 711D - Refugee Issues and Trauma IP 899 - Refugee Issues and Trauma IP 900 - Trauma-based Program Development: Spirituality and Indigenous Healing PY 568L - Trauma Therapy in Clinical Practice CM 599 - Trauma and Crisis Counseling: Causes, Effects, & Contexts

IN 551 - Crisis Response - Trauma and Crisis Intervention FO 621 - Trauma and Crisis Intervention FO 621 - Trauma and Crisis Intervention IP 692 - Trauma Services (Field Exp. III) PC 573 - Child Trauma
PY 573 - Child Trauma PY 715 - Refugee and IDP Trauma PY 573 - Child Trauma PY 715X - Refugee and IDP Trauma FO 607 - Trauma and Crisis Intervention SP 522 - Crisis Prevention, Intervention and Trauma Informed Practice in Schools PY 573TX - Child Trauma EFP 621 - Trauma and Crisis Intervention MP 541 - Trauma and Crisis Intervention PF 756 - Trauma, Crisis, and Interventions
FO 698 - Trauma Specific Interventions MM 557 - Recovery, Trauma, and Crisis Counseling within the Community IP 628 - Research Methods in Trauma Services PA 710 - Traumatic Brain Injury IP 850 - Assessment of Psychosocial and Mental Health Reactions to Traumatic Stress IP 650 - Assessment of Psychosocial and Mental Health Reactions to Traumatic Stress PA 646 - Traumatic Brain Injury IP 852 - Terrorism and Mass Violence: Impacts on Mental Health FO 648 - Theoretical and Clinical Application of Empirically Based Treatment I MI 660 - Military Psychological Interventions
PY 535 - Separation, Loss and Mourning MI 650 - Military Psychological Assessment FO 623 - Psychology of Law Enforcement

Website: <https://www.thechicagoschool.edu/learn/about-us/>

Eastern Michigan University (Ypsilanti, MI)

Accredited by the APA? Yes (Ph.D. in Clinical Psychology)

Degree Program Level – M.S. in Psychology – Clinical Behavioral, General Clinical, & General Experimental; Ph.D. in Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
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Ellen I. Koch, Ph.D.	Exposure-based treatments for PTSD as well as other anxiety disorders; Secondary prevention of PTSD; Rates of attrition across empirically supported treatments for PTSD; Factor analysis of DSM-5 PTSD symptoms; The relationship between anxiety sensitivity and suicidal ideation in veterans from a VA PTSD Clinic
Dean Lauterbach, Ph.D.	Child maltreatment; Personality characteristics of child maltreatment victims; The impact of childhood trauma on the quality of parent-child relationships; Longitudinal trajectories of symptoms among child maltreatment victims; Risk/protective factors for symptom change among child maltreatment survivors; Those at elevated risk for maltreatment; The effects of religiosity and trauma on self-esteem; Longitudinal trajectories of psychological interpersonal violence among the mothers of child maltreatment victims; The impact of trauma exposure and the development of Posttraumatic Stress Disorder (PTSD); the epidemiology of trauma and PTSD; The factor structure of PTSD; PTSD instrument development; Potential risk factors for development of PTSD; PTSD in college students, burn victims, cross-cultural work, and victims exposed to a broad array of traumas
Jamie Lawler, Ph.D.	Early adversity, parenting, and self-regulation; Directs Self-regulation, Early Experience, and Development (SEED) lab, which focuses on the effects of early experience, particularly early life stress, on the socioemotional development of children and their families; how early adversity shapes children's developing capacity for self-regulation; how parent-child relationship factors can promote resilience; factors that contribute to the development of parenting and the intergenerational transmission of trauma and psychopathology; interventions to promote positive development in high-risk

	families; incorporates biomarkers of stress, dyadic parent-child interactions, and environmental influences on parenting and child development
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Course Offerings

Course Name
551 Psychology of Death and Dying (Thanatology) (General Clinical program)
Additional trauma courses in the social work and counseling programs

Practicum Placements

Site Name
Ann Arbor Veterans Administration (Doctoral level only)
Other varied sites

Website: <https://www.emich.edu/psychology/>

East Washington University (Cheney, WA)

Accredited by the APA? No

Degree Program level -

Course Offerings

Course Name	
Trauma – Theory, Assessment, & Treatment	Note: offered at the undergraduate and graduate level

Website: <https://catalog.ewu.edu/search/?search=trauma+>

Emory University (Atlanta, GA)

Accredited by the APA? Yes

Degree Program Level – Ph.D in Psychology – four concentrations offered (can affiliate with more than one area): Behavioral and Systems Neuroscience, Clinical Science, Cognitive and Computational Science, Developmental Science

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Patricia Brennan, Ph.D	Biological, psychological, and social risk factors for internalizing and externalizing disorders from a developmental psychopathology perspective. Perinatal maternal health, psychosocial stress and

	trauma, and intergenerational transmission of risk
Robyn Fivush, Ph.D	early memory with an emphasis on the social construction of autobiographical memory and the relations among memory, narrative, identity, trauma, and coping; Early emergence of autobiographical memory, with an emphasis on the ways in which families reminisce about past experiences together. Particular interest in the developing relations among autobiographical narratives, emotional and social understanding, and coping with stressful and traumatic events.
Abigail Lott, Ph.D.	Understanding the long-term impact of interpersonal trauma exposure (e.g., childhood maltreatment, domestic violence) and how emotion dysregulation relates to psychiatric outcomes
Negar Fani, Ph.D.	Understanding the intersection of emotion and cognition in those with PTSD
Nadine Kaslow, Ph.D.,	Intimate partner violence and suicidal behavior
Andrew Kazama, Ph.D	Conducts translational research focused on understanding the neurobiological basis of PTSD; Neurobiological basis of safety signal processing, which is implicated in several anxiety-related neuropsychiatric disorders. The scope of this research includes: investigations of the various brain structures thought to be involved in these processes, the developmental progression of these abilities, investigating the role of diet and socioemotional factors contributing to emotion regulation.

Course Offerings

Course Name
PSYC 340: Crime & Criminal Behavior
PSYC 341: The Psychology of Evil
PSYC 614: Memory
PSY 385R: Special Topics in Psychology – Neurobiology of PTSD

Practicum Placements

Site Name
Emory Psychiatry Department
Grady Memorial Hospital
VA Hospital
Grady Trauma Project
Grady Nia Project

Note: Trauma-focused training is available at the practicum, intern, and postdoctoral level.

Website: <http://psychology.emory.edu/home/index.html>

Fuller Theological Seminary (Pasadena, CA)

Accredited by the APA? Yes

Degree Program level – PsyD / PhD

Research Opportunities, Course Offerings, and Practicum Placements:

Fuller Theological Seminary, Graduate School of Psychology includes opportunities for research, clinical training, and coursework in trauma and traumatic stress. Fuller's PsyD and PhD in Clinical Psychology programs are APA Accredited and use a training model that integrates Christian theology and spirituality within the APA competencies needed for psychological practice. Three trauma-related courses are offered: (a) *Advanced Cognitive Behavioral Therapies* that incorporates training in Trauma-Focused CBT (taught by Dr. Sean Love), (b) *Vulnerable Family Systems* that addresses trauma care for marginalized groups (taught by Dr. Liseth Rojas Flores) and (c) *Trauma and Faith* that integrates psychological theory of trauma and issues of spirituality and meaning (taught by Dr. Cynthia Eriksson). Several faculty members mentor research on trauma-related topics (Dr. Rojas Flores: community violence in Latin America, deportation trauma; Dr. Eriksson: vicarious trauma, spirituality, and international trauma; Dr. Jenny Pak: culture and trauma; and Dr. Sung H. Kim: assessment and TBI in veteran samples). The Los Angeles area allows for clinical training opportunities in a variety of settings that serve survivor populations, including 5 VA clinics (West Los Angeles, Long Beach, Sepulveda, Loma Linda, and Los Angeles Ambulatory Care Center), Community Mental Health clinics (Pacific Clinics, Child and Family Guidance), forensic settings (Patton State Hospital) and University Counseling Centers (USC, Azusa Pacific University).

Website: <https://www.fuller.edu/school-of-psychology/>

John Jay College of Criminal Justice (New York, NY)

Accredited by the APA? Yes (Ph.D. in Clinical Psychology only)

Degree Program Level – M.A.-J.D. in Forensic Psychology and Law (NY Law School & CUNY Law School programs); M.A. in Forensic Psychology; Ph.D. in Clinical Psychology; Ph.D. in Psychology & Law

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
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Cynthia Calkins, Ph.D.	Establishing empirical evidence for use in sex offender policy and sexual violence prevention; Primary sexual violence prevention; Identifying risk markers for sexual violence perpetration among a sample of clergy sex offenders; Longitudinal study examining factors promoting desistance from sexual offending; The examination and prevention of sexual violence in Latino cultures
Emily Edwards, Ph.D.	Treatment and theory for persons with emotion processing and emotion regulation difficulties; Adapting treatments for individuals with severe personality disorders and for forensic contexts; Posttraumatic stress and alexithymia
Miriam Ehrensaft, Ph.D.	The association of developmental psychopathology with the risk for interpersonal violence; Longitudinal studies of the intergenerational transmission of antisocial behavior and intimate partner violence; The influence of family violence, parent-child relationships, and poverty on the transmission of problem behavior across generations
Jason S. Frydman, Ph.D.	Trauma-informed drama therapy; Creative arts therapy; Working with individuals across the age spectrum who have been adversely impacted by traumatic events
Michele Galietta, Ph.D.	Treatment of violence: Self-harm and suicide in correctional, forensic & civil settings; Stalking and interpersonal violence; Palliative care in correctional settings; Treatment of psychopathy; Training and supervision; Child sexual abuse by Catholic clergy; DBT
Gwendolyn L. Gerber, Ph.D.	Gender issues in forensic psychology; Police psychology; Gender stereotyping; Sexual assault
Veronica Johnson, Ph.D.	Strengths-based approaches to mental health service delivery for client populations of color; Enhancing mental health treatment for racial/ethnic minority clients by isolating cultural values that promote psychosocial being, rather than focusing on the perceived deficits of client populations of color; Racial trauma; Workplace racial discrimination; Racism-related coping; Racial socialization
Elizabeth Jeglic, Ph.D.	Sexual violence prevention; The assessment and treatment of those who have committed sexual offenses; Developing evidence based

	public policy; The primary prevention of sexual violence and the dissemination of sexual violence prevention research to the public; The role of treatment in criminal justice reform; Suicide prevention, particularly among youth and emerging adults; Cognitive behavioral therapy and its application to criminal justice involved populations
L. Thomas Kucharski, Ph.D.	Forensic psychological evaluation; The detection of malingering and denial; Clemency in death penalty cases; Characteristics of those wrongfully convicted in capital cases; The mental health of victim's family members; The effects of supervision and treatment in sex offender recidivism
Casey LaDuke, Ph.D.	Forensic mental health assessment; Violence & crime prevention; Neuroscience & neuropsychology; Mental illness; Racial & social justice
Keith A. Markus, Ph.D	Causal models and causal inference; Test validity; Statistical inference; Applications of latent variable modeling; Discursive psychology; Organizational culture; Partner abuse; Deception detection; Language; Logic; Ethics; Policing; Jurisprudence
Silvia Mazzula, Ph.D.	Racial trauma; Multicultural competencies in research and practice; Social networks for diverse academic pipeline development; Latino Psychology; Directs a research lab and collaborates with various inter-disciplinary research teams throughout the United States; Her lab focuses on advancing the study of race and culture in psychology, examining the experience of marginalized populations (e.g., racial minorities, women, immigrants) and how to improve treatment that is culturally relevant to their lived experiences and worldviews, paying particular attention to socio-cultural identities (e.g., gender, ethnicity, race, social class) and race and culture as psychological and subconscious processes of human thought and behavior
Kelly McWilliams, Ph.D.	Child sexual abuse & maltreatment disclosure, memory, & eye-witness testimony; Trauma-related psychopathology;

	Wrongful acquittals of sexual abuse; Attachment
Kevin L. Nadal, Ph.D.	Impacts of microaggressions (or subtle forms of discrimination) on the mental health of people of color, women, lesbian/gay/bisexual/transgender/queer (LGBTQ) individuals, and other marginalized groups; Filipino American mental health and issues affecting LGBTQ people of color; Traumatic stress and the effect of microaggressions on LGBTQ people of color
Chitra Raghavan, Ph.D.	Coordinator of Victimology Studies in Forensic Psychology*; Power dynamics in intimate partner abuse, sexual assault, sex trafficking and related traumatic outcomes; Applying Eastern Psychological principles to forensic psychology; Intimate partner violence, sex trafficking, coercive control, trauma, and trauma bonding
Krystel Salandanan, Psy.D.	Behavioral therapies; Mindfulness-based techniques; Behavioral medicine/health psychology; Multicultural psychology; Clinical interest in personality disorders, trauma, emotion regulation disorders, chronic disease management, and working with historically marginalized communities of color
C. Gabrielle Salfati, Ph.D.	Investigative Psychology; The empirical analysis of violent criminal behaviour, in particular the advancement of the science of offender profiling and linking serial crimes; The methodology of research in offender profiling and linking serial crimes, specifically with a focus on interpersonal violence and victimization patterns in homicide and violent sexual crimes; This work is being developed within an international framework through collaboration with law enforcement agencies internationally
Louis Schelsinger, Ph.D.	Sexual and serial murder, serial and non-serious sexual murder, mass murder, crime scene behavior, rape, bias homicide, suicide-by-cop, and other extraordinary crimes
Marina Sorochinski, Ph.D.	Investigative psychology; Applying psychological principles and rigorous empirical methods to improving police

	investigations in serious violent crime; Profiling and behavioral linkage in serial violent crime
Barbara H. Stanley, Ph.D.	Suicide, suicidal behavior, non-suicidal self injury, BPD, depression, Dialectical Behavior Therapy, Cognitive Behavior Therapy, brief interventions to prevent suicide, biobehavioral research on suicidal behavior and BPD; Mentored research on fMRI studies examining the interpersonal dysfunction dimension of BPD, genetics studies of BPD and treatment engagement trials with suicidal individuals
Deryn Strange, Ph.D.	The causes and consequences of distorted memories for traumatic events; The techniques that elicit false personal—autobiographical—or false collective memories and whether those false memories can be corrected; Legal implications of memory distortion
Rebecca Weiss, Ph.D.	The effect of group membership (e.g., culture, intellectual disabilities) on validity in psychological assessment; The impact of trauma on the treatment and development of aggression and substance use disorders
Cathy Spatz Widom, Ph.D.	The long-term consequences of child (physical and sexual) abuse and neglect; the cycle of violence; The intergenerational transmission of child abuse and neglect
Peggilee Wupperman, Ph.D.	Treatment for individuals with dysregulated emotions and behaviors (often known as impulsive, addictive, or self-destructive behaviors); Evaluating and disseminating a transdiagnostic psychotherapy (Mindfulness and Modification Therapy; MMT) developed to target dysregulated behaviors; Exploring constructs underlying emotion and behavior dysregulation; Investigating the effects of mindfulness and emotion-regulation skills on mental health and well-being; Childhood/adult trauma & abuse; mental illness; Opioids/controlled substances; Sexual violence/intimate partner violence; Women/gender justice

Course Offerings

Course Name
80103 Dialectical-Behavior Therapy
80100 Seminar: Memory, Trauma, & the Law
PSY 705 Victimology
PSY 742 Family Violence and Disputes
PSY 733 Dissociation and Trauma
PSY 708 Crisis Intervention and Short-term Counseling
PSY 774 Child Abuse and Neglect
PSY 773 Advanced Issues in Victim Counseling and Psychotherapy
Not all electives not listed on website

Practicum Placements

Site Name
Multiple forensic and correctional site opportunities

***Certificate of Victimology Studies in Forensic Psychology**

The Victimology Studies in Forensic Psychology is a 12-credit certificate program which aims to develop specialized knowledge in the area of interpersonal victimization in a forensic psychology context. Areas covered include but are not limited to interpersonal violence and victimization including domestic violence, sexual assault, sexual harassment, child abuse, sex and labor trafficking, and hate crimes. This non-licensable certificate will allow BA graduates working in Victim Services agencies to develop a better understanding of relevant issues, and to possibly consider additional training. It will also be available for those already in our MA Programs, who can concurrently receive the Certificate along with their MA, to demonstrate some focus in this area. The core courses are PSY 700: Mental Health Professionals, Social Science, and the Law; PSY 705. Victimology; PSY 742. Family Violence and Disputes; and PSY 733. Dissociation and Trauma.

Website: <http://www.jjay.cuny.edu/graduate-studies>

Kent University (Kent, OH)

Accredited by the APA? Yes (Clinical program)

Degree Program Level – Ph.D. in Clinical Psychology & other various Ph.D. in Psychology degrees

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Douglas L. Delahanty, Ph.D.	Psychobiological predictors and correlates of PTSD in child trauma victims
Karin Coifman, Ph.D.	Emotion processing and emotion regulatory strategies in the development and persistence of psychopathology in stressed populations

Course Offerings

Course Name
Special topics courses not listed

Practicum Placements

Site Name
Community sites not listed

Website: <https://www.kent.edu/psychology/graduate-programs>

Marquette University (Milwaukee, WI)

Accredited by the APA? Yes

Degree Program Level – Ph.D. in Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Ed de St. Aubin, Ph.D.	Gender and sexuality: Emerging adult sexuality; Lesbian self-development; Gay men and gender; Generativity: Investments of self into the well-being of future generations; Trauma and meaning-making: How spinal cord injury survivors narrate the self; Personal Ideology: one's value-based beliefs about how life should be lived and of what forces impact human living; Narrative as an aspect of identity and as a research method; Intersectional identity, structural oppression, felt stigma, and the self-society connection; Psychobiography, Integrating quantitative and qualitative research; Family dynamics; The embeddedness of human lives
Jacklynn Fitzgerald, Ph.D.	Translating what we know about how the brain generates and regulates emotions to better understand the emergence of emotion dysregulation in clinical populations, notably anxiety, depression, and posttraumatic stress disorder (PTSD); Using functional magnetic resonance imaging (fMRI) and electroencephalogram (EEG) recording to uncover variations in the neurobiology as well as time course of emotion dysregulation in

	these disorders; Using mixed methods to integrate what is known about aberrant neurobiological functioning with peripheral markers of emotional responding
Nakia Gordon, Ph.D.	Emotion regulation and Posttraumatic Stress; Responses to victims of violence from ethnic minorities
John Grych, Ph.D.	The development of resilience in youths exposed to violence and other types of adversity; The origins, consequences, and assessment of aggression in close relationships; Understanding factors that facilitate and interfere with responsive bystander behavior in high risk situations; Enhancing efforts to reduce sexual and physical assaults on college campuses
Debra Oswald, Ph.D.	Gender, sexism, and sexual assault
Lucas Torres, Ph.D.	Mental health disparities or the psychological difficulties experienced by members of underrepresented groups; Community-based approaches; identifying the mechanisms that contribute to mental health problems, namely depression, anxiety, alcohol use, and posttraumatic stress disorder (PTSD); The psychological consequences associated with culturally-specific stressors, such as ethnic discrimination, ethnic microaggression, and acculturative stress, and neighborhood-level factors including exposure to community violence and economic stress; The factors that reduce disparities or protect individuals from negative psychological outcomes; Ethnic identity, cultural values, intercultural competence, resilience and thriving, social cohesion as key buffers to mental health outcomes; Active projects include the Latina/o Well-being Research Initiative, Milwaukee Trauma Outcomes Project, & Intersectional Study of Mental Health Among Latina Adults

Course Offerings

Course Name
PSYC 5350. The Psychology of Death and Dying
PSYC 8352. Psychological Evaluation and Treatment of Trauma

Practicum Placements

Site Name
Clement J. Zablocki Veterans Administration Medical Center
Other varied sites

Website: <https://www.marquette.edu/psychology/graduate-program-overview.php>

Miami University (Oxford, OH)

Accredited by the APA? Yes
Degree Program level – Ph.D.

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Terri Messman-Moore, Ph.D.	Trauma and emotion regulation, meditation and yoga, and interpersonal trauma

Course Offerings

Course Name	Instructor
Advanced Clinical Seminar: Trauma Focused Intervention	Terri Messman-Moore, Ph.D.

Website: <https://miamioh.edu/>

Michigan State University (East Lansing, MI)

Accredited by the APA? Yes
Degree Program Level – M.A. & Ph.D. in Clinical Science

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Anne Bogat, Ph.D.	The developmental consequences of intimate partner violence (IPV) on women and young children; 10-year longitudinal study of IPV beginning data collection when women were pregnant and following them and their children almost every year until the children were 10 years old; Trajectories of risk and resilience among the children; The biological correlates of stress related to IPV and how, during pregnancy, the timing of IPV might affect infant emotion regulation early in life; Person oriented methods; Current prenatal

	stress study examining how stress affects expectant mothers and their babies after birth
NiCole Buchanan, Ph.D.	The interplay of race, gender, victimization and a unique form of harassment called racialized sexual harassment and how social identity dimensions, such as race, gender, sexual orientation and social class relate to well-being and professional development
S. Alexandra Burt, Ph.D.	Understanding the etiology of aggressive and rule-breaking behaviors across the lifespan; The role of environmental influences (e.g., neighborhood danger/deprivation, environmental toxicants), both as main effects and also as moderators of genetic influences (e.g., how these environments may turn genes “on and off”); Youth who demonstrate resilience – or adaptive outcomes despite exposure to a clear environmental risk; identifying the neural pathways affected by neighborhood disadvantage (the so-called 'biological embedding of disadvantage'); Illuminate the ‘active ingredients’ (e.g., exposures to neurotoxicants, community violence, harsh parenting) through which disadvantage alters the developing brain, as well as those that protect the brain and promote resilience (i.e., protective neighborhood social processes, prosocial parenting)
Alytia Levendosky, Ph.D.	The intergenerational transmission of domestic violence and the risk and protective factors for women and children exposed to domestic violence; The early mother-child relationship, beginning during pregnancy, and how that may be a vehicle for this intergenerational transmission; Examining physiological factors, behavioral factors, as well as relational factors, including attachment in her investigations of the mechanisms through which violence and its effects are transmitted from parent to child; Current prenatal stress study examining how stress affects expectant mothers and their babies after birth
Jae Puckett, Ph.D.	The mechanisms and processes that underlie the production of health disparities that exist

	for the LGBTQ community, particularly transgender and gender diverse individuals, as well as strategies for coping and being resilient in the face of the adverse life events that transgender and gender diverse people frequently encounter
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Course Offerings

Course Name
Special topics courses not listed

Practicum Placements

Site Name
MSU Psychological Clinic (some outpatient PTSD treatment opportunities)

Website: <https://psychology.msu.edu/programs/clinical/index.html>

Middle Tennessee State University (Murfreesboro, TN)

Accredited by the APA? No

Degree Program Level – M.A. in Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Mary Ellen Fromuth, Ph.D.	Child psychopathology; Interpersonal violence; Child sexual abuse; Student maltreatment by teachers

Course Offerings

Course Name
None listed on website
*If add counseling program, they have trauma courses

Practicum Placements

Site Name
Placements not listed on website

Website: <https://www.mtsu.edu/programs/clinical-psychology-ma/>

The New School for Social Research (New York, NY)

Accredited by the APA? Yes (Ph.D. in Clinical Psychology)

Degree Program Level – M.A. in General Psychology; Ph.D. in Clinical Psychology; Ph.D. in Cognitive, Social, and Developmental Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Adam Brown, Ph.D.	Identifying psychological and biological factors that contribute to negative mental health outcomes following exposure to traumatic stress and developing interventions guided by advances in cognitive neuroscience; The use of behavioral and brain-imaging techniques to examine the role of memory and self-appraisals in the onset and treatment of Posttraumatic Stress Disorder (PTSD); Resilience; Refugees, Human Rights; Directs Trauma and Global Mental Health Lab, which assesses and develops novel mental health treatments for refugees in diverse contexts
Wendy D'Andrea, Ph.D.	Dissociation; The differences between acute trauma, such as an auto accident or single-incident assault, and chronic trauma, such as sustained physical, emotional, or sexual abuse; The physiological signature of chronic trauma, and the ways in which it differs from the signature of acute trauma; the use of measures of autonomic reactivity such as heart rate, skin conductance, and respiratory sinus arrhythmia (RSA) to investigate these differences; Directs the Trauma and Affective Psychophysiology Lab, which investigates how information processes, especially attention and cognition, are impacted by prolonged trauma exposure and re-shaped through therapeutic interventions
Daniel Gaztambide, Psy.D.	Comparative psychoanalysis; Short-term dynamic therapy; Liberation psychology; Post-colonial theory; Latinx studies, Borderline Personality Disorder and complex trauma; Art and post-traumatic growth; Culture, race, and mental health; Directs Culture and Mental Health Lab, which
Lillian Polanco-Roman, Ph.D.	The impact of cultural experiences on the development of psychopathology and promotion of well-being in racial/ethnic minority and immigrant youth, particularly as

	it relates to suicidal thoughts and behaviors; Youth suicide risk; Childhood adversities; Trauma-related experiences; Minority mental health; Mental health disparities; Developmental psychopathology
Howard Steele, Ph.D.	Loss; Trauma; Attachment theory and research; Intergenerational patterns of attachment; Mourning in response to trauma and loss; Attachment-based interventions to prevent child maltreatment and promote secure, organized attachments; Co-directs Center for Attachment Research
Miriam Steele, Ph.D.	Child clinical psychology; Attachment; Body representations; Intergenerational Patterns of Attachment; Attachment based Interventions; Prevention of Maltreatment; Adoption and Foster Care; Intergenerational Transmission of Body Representations; Family relationships and Assisted Reproductive Technology; Co-directs Center for Attachment Research

Course Offerings

Course Name
GPSY 6440 Child and Adolescent Global Mental Health (portion dedicated to refugee and displaced children and adolescents)
Not all electives listed on website

Practicum Placements

Site Name
VA New York Harbor Healthcare System - Brooklyn Campus - PTSD Service
VA New York Harbor Healthcare System - Brooklyn Campus - Adult Outpatient
The Steven A. Cohen Military Family Center at NYU Langone Health
Mt. Sinai St. Luke's Co-op Tech Adolescent and Young Adult Dual Diagnosis program
Other varied community sites

Website: <https://www.newschool.edu/nssr/psychology/>

Northern Illinois University (DeKalb, IL)

Accredited by the APA? Yes

- Degree Program Level - Ph.D in Clinical Psychology (focus in either Developmental Psychopathology or Trauma Psychology), Ph.D in Cognitive and Instructional Psychology, Ph.D in Neuroscience and Behavior, Ph.D. in Developmental Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Holly Orcutt, Ph.D.	<ul style="list-style-type: none">• Identifying risk factors that operate to increase individual vulnerability to PTSD following exposure to traumatic events.• Identifying factors that mediate the link between trauma exposure and increased risk for subsequent trauma exposure.• Identifying factors that increase or reduce sexual risk-taking behavior.• Experiential avoidance, psychological acceptance, mindfulness and self-compassion.• Fear conditioning/fear-potentiated startle.
Michelle Lilly, Ph.D.	Cognitive and emotional processes that predict PTSD in two populations: survivors of interpersonal trauma and 911 telecommunicators, complex post-traumatic clinical presentations, including the development of comorbid conditions such as depression, dissociation and somatization, developing mindfulness-based and metacognitive interventions for emergency responders and campus veterans, with an emphasis on examining mechanisms that may be responsible for treatment-related change
Laura Pittman, Ph.D.	How family and school contexts may buffer the risk of developing psychological symptoms after experiencing these natural disasters

David P. Valentiner, Ph.D.	Cognitive and emotional factors related to anxiety, anxiety disorders, and change in anxiety during treatment and during the natural recovery following trauma, such as mechanisms of change in effective therapies for anxiety disorders, mechanisms for understanding psychopathology, including etiology and maintenance, and how can treatment and prevention be improved based on what we learn about mechanisms of change. Interest in brain areas involved in fear reduction and recovery, racism and belief change, and research on pseudoscience and scientific anomalies.
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Course Offerings

Course Name
PSYC 672 (and PSYC 633) - Assessment and Treatment of Trauma
PSYC 632 - Foundation in Traumatology

Note: Northern Illinois University Trauma Study under Dr. Orcott. The NIU Trauma Study (NTS) was launched in response to the mass shooting at NIU on February 14, 2008.

Practicum Placements

Site Name
Trauma Services Clinic
Center for the Study of Family Violence and Sexual Assault
Trauma Service Center, Northern Illinois University (as part of our in-house training clinic)
Trauma Services at the Hines VA
County Probation Department (primarily assessment; many clients have a trauma history)

Note: The program offers other practicum placements where clients with trauma histories may be worked with, but that is not the focused population.

From website: "Trauma Psychology Focus - Trauma psychology is geared for students with strong research and clinical interests in the area of trauma. This focus area is based on the premise that trauma, broadly defined, is a risk factor in multiple disorders. Increased understanding of causes and consequences of traumatic stress and related sequelae will enhance the development of intervention strategies to reduce negative effects of trauma exposure. Consistent with the New Haven trauma competencies, training will target the core competencies of scientific knowledge about trauma, trauma-relevant psychosocial assessment, trauma-relevant psychosocial intervention and trauma-informed professionalism. You will receive exposure and training in best practices in assessment and evidence-based treatment modalities in trauma psychology. You will also produce original scholarship in trauma psychology."

Website: <https://www.niu.edu/clas/psychology/academics/graduate/clinical/trauma-focus.shtml>

Nova Southeastern University (Fort Lauderdale, FL)

Accredited by the APA? Yes (Ph.D. & Psy.D.)

Degree Program Level – M.S. in Forensic, Experimental, and General Psychology and Counseling; Ph.D. and Psy.D. in Clinical Psychology; Psy.D. in School Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Alexandru F. Cuc, Ph.D.	Cognitive psychology; conversational remembering; group dynamics; collective amnesia of traumatic events; autobiographical memories
Jennifer Davidtz, Ph.D.	Community mental health; the treatment of long-term mental illness, borderline personality disorder, and complex trauma; countertransference and other intersubjective psychotherapy process phenomena; psychotherapy integration
Jan Faust, Ph.D., ABPP	Child-clinical and pediatric psychology: child abuse (sexual and physical) and neglect; child treatment outcome research; PTSD in children and adolescents; child adjustment to acute and chronic medical conditions; lifespan psychosis
David Feldman, Ph.D.	Clinical and forensic psychology specializing with the deaf and hard-of-hearing; sexual offenders; competency; correctional psychology; psychology and the law; psychological evaluation and assessment; military psychology; psychology of leadership; combat and post-traumatic stress disorders
Diana Formoso, Ph.D.	Risk and protective factors that shape youth development within low-income, ethnic minority families; family conflict, parenting, and child outcome and how they are impacted by families' ecological and cultural context (e.g., economic hardship, neighborhood risk, immigration and acculturation); intervention development for ethnic minority children and families experiencing adversity; the family

	lives and school experiences of immigrant youth
Steven N. Gold, Ph.D.	Adult survivors of childhood sexual abuse; dissociative disorders; psychological trauma and post-traumatic stress disorder; sexual addiction; doctoral level clinical training; hypnotherapy; interpersonal, family, and systems theory and intervention; psychotherapy case conceptualization and treatment planning
Jeffrey L. Kibler, Ph.D.	Cognitive-behavioral regulation of emotion/mood disorders; Behavioral medicine: biobehavioral aspects of posttraumatic stress, psychosocial stress, and pain; psychosocial risks for illness (e.g., heart disease); health risk reduction; psychophysiology; minority health: predictors of biobehavioral research participation for individuals of racial minority
Stephen C. Messer, Ph.D.	Research methods; multivariable statistics, latent variable models, longitudinal design and analysis; diagnostic validity and measurement; developmental epidemiology and psychopathology; military psychology and combat-related PTSD
Scott Poland, Ed.D.	Professional experience has included leading national crisis teams and primary interests are suicide intervention, crisis intervention, youth violence, self-injury, school safety and delivery of psychological and counseling services in schools
Emily Salivar, Ph.D.	Couple processes and intervention; treatment dissemination and cost-effectiveness; underserved populations; impact of trauma on relationship functioning
Kayla Gurak Thayer, Ph.D.	Psychological treatment of severe psychopathology in adults during all phases of treatment; complex clinical presentations with psychiatric and medical comorbidities; recovery-oriented and evidence-based treatments; veteran and military populations; chronic and severe mental illness; culturally informed treatments; improving patient mental health outcomes; sociocultural variables and other treatment-related beliefs

	and behaviors that impact attrition or premature dropout from treatment
Vincent B. Van Hasselt, Ph.D.	Family and interpersonal violence; police psychology; criminal investigative analysis (psychological profiling) and apprehension; interviewing and interrogation techniques; cognitive behavioral interventions with juvenile offenders; behavioral criminology
Lenore Walker, Ed.D., ABPP (<i>Professor Emeritus</i>)	Forensic psychology; expert witness testimony; battered women syndrome; violence against women; family and interpersonal violence; sexual harassment; impact of trauma; posttraumatic stress disorder; feminist theory; gender violence especially battered women, sexual assault, sexual harassment, sex and human trafficking, false confessions of women, and child abuse
Amy Ellis, Ph.D.	Assistant Director of the Trauma Resolution & Integration Program; Trauma; PTSD
Tara Jungersen Ph.D., LMHC, CCMHC, NCC	Clinical supervision; intimate partner violence; trauma; treatment access for underserved populations; <i>the Survivor Therapy Empowerment Program</i> , a trauma-informed treatment program for survivors of gender-based trauma; Combining research and previous clinical experiences to bridge theory, practice, and community collaboration both inside and outside of the classroom
Vanessa B. Teixeira, Ed.D., LMHC, ACS	LGBT issues; TF-CBT; severe mental illness; supervision; gatekeeping; social justice; professional counselor development; the impact of early trauma on classroom behaviors
Mercedes Ballbé Ter Maat, Ph.D., LPC, ATR-BC	Enhancing the quality of life of immigrant, minority families, and refugees in crisis by identifying risk and promoting protective factors through school- and community-based interventions
Scott Poland, Ed.D.	School safety, youth suicide, self-injury, bullying, school shootings, school crisis prevention/intervention, threat assessment, parenting in challenging times
Jonathan Banks, Ph.D.	The impact of acute and chronic stress on cognitive function and is examining mechanisms responsible for stress related working memory and executive functioning

	impairments; Interventions that may alter the impact of stress and impact cognitive functioning, including expressive writing and mindfulness meditation
Lisa Lashley, Psy.D.	Co-authored four books with topics such as <i>Neuropsychology of the Violent Offender</i> , <i>Learning Disabilities</i> , <i>Intellectual Disabilities</i> , and <i>The Intercorrelation of TBI and PTSD</i> ; Co-authored several book chapters ranging from sensory therapy in dementia to the neuropsychology of violence
Leonard Schnur, Psy.D., ABPP	Currently engaged with grant program, CREATE (Coalition for Research and Education Against Trafficking and Exploitation) affiliated with the Department of Health Science

Course Offerings

Course Name
PSY 4419 Forensic Psychology: Family Law (<i>Covers child physical & sexual abuse and domestic violence</i>)
PSY 4490 Military Psychology
PSY 4520 Child Sexual Abuse Assessment
PSY 4560 Forensic Assessment (<i>Trauma Symptom Inventory & Parenting Stress Index are also covered</i>)
PSY 4618 Clinical Applications of Hypnosis
PSY 4640 Special Problems in Psychotherapy (<i>Covers early trauma</i>)
PSY 4650 Crisis Intervention
PSY 4662 Post-Traumatic Stress Disorders
PSY 4673 Interpersonal Violence
PSY 4679 Abuse, Trauma, and Dissociation
PSY 4690 Psychological Interventions in Forensic Settings
PSY 4711 Police Psychology

Trauma Track: *The object of the Trauma track is to deliver specialized training in trauma as it pertains to the assessment and treatment of individuals. In addition, research focused on trauma is encouraged.*

Website: <https://nova.psychology.edu>

Oregon State University (Corvallis, OR)

Accredited by the APA? No

Degree Program level- BA/BS and Ph.D.

Contact Information

Kathryn Becker-Blease (Kathryn.blease@oregonstate.edu)

Website: www.psychology.oregonstate.edu

Palo Alto University (Palo Alto, CA)

Accredited by the APA? Yes (Ph.D.)

Degree Program Level – M.A. in Counseling, M.S. in Psychology, Ph.D. in Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Kimberly Balsam, Ph.D.	LGBTQ psychology; women and gender; same-sex and heterosexual couples; trauma; CBT

Bruce Bongar, Ph.D., ABPP, FAPM	Suicide and self-destructive behaviors; clinical and legal standards of care; emergency and disaster psychology; the psychology of suicide terrorism; Research lab: Clinical Crises and Emergencies: Emergency and Disaster Psychology; the Psychology of Courage
Lisa M. Brown, Ph.D., ABPP	Director, Trauma Area of Emphasis; Stress, resilience, assessment, treatment, aging, suicide, disasters, terrorism, violence, vulnerable and underserved populations; Research labs: Peace and Human Rights, Risk and Resilience Research Lab
Matthew Cordova, Ph.D.	Health psychology; cognitive behavioral therapy; traumatic stress; early intervention to prevent trauma-related problems; social support; posttraumatic growth; positive psychology
Elena Herrera, Psy.D.	Latinx mental health, clinical supervision, trauma, attachment based therapy, children and adolescents
Sita G. Patel, Ph.D.	Cultural and community psychology; immigration and acculturation among adolescents and families; community partnership and school-based intervention; refugee mental health; reducing health disparities
Jonathan R. Peretz, Psy.D.	Accelerated-Experiential Dynamic Psychotherapy (AEDP), Time-Limited Dynamic Psychotherapy (TLDP), mindfulness-based interventions, change mechanisms in psychotherapy, mood disorders, trauma, LGBTQ concerns, adolescent psychotherapy, and clinical supervision
Josef I. Ruzek, Ph.D.	Early intervention to prevent PTSD; cognitive-behavioral treatments for PTSD; web- and phone-based interventions; dissemination of best practices in treatment of PTSD
Lynn C. Waelde, Ph.D.	Meditation and psychotherapy; trauma; dissociation; PTSD; Research lab: Trauma, Dissociation and PTSD
Christopher M. Weaver, Ph.D.	Assessment of malingered PTSD; contributions of PTSD to criminal offending; psychopathy/PTSD co-occurrence

Matthew Yalch, Ph.D.	Trauma and co-occurring problems; structure and assessment of personality; application of Bayesian statistics; teaching and pedagogy; Research lab: Trauma and Personality Studies
Tim Baima, Ph.D., MFT	Family therapy; child/adolescent therapy; violence prevention and intervention; issues related to poverty; trauma, loss and oppression; home-based therapy
Karen Roller, Ph.D., MFT	Trauma assessment and resolution; compassion fatigue prevention; attachment; somatic psychotherapy, outreach
Cristen Wathen, Ph.D., LPC (MT), LPC (ID), NCC	Child sexual abuse and trauma; qualitative research, pedagogy and experiential learning, international counseling, counselor development

Course Offerings

Course Name
CLIN864 Foundations of Clinical Trauma Psychology
ASMT851 Assessment of Trauma in Children and Adolescents
ASMT850 Assessment of Trauma in Adults
CLIN860 A Survey Course on Trauma: Assessment & Treatment Considerations
CLIN865 Treatment of Trauma in Adults
CLIN866 Treatment of Trauma in Children and Adolescents
Other electives not listed on website

Practicum Placements

Site Name
Multiple with potential for clinical experience in trauma - Ph.D. Clinical Psychology Practicum Palo Alto University

Trauma Emphasis: *The learning objectives of the Trauma Area of Emphasis are aligned with the New Haven Core Competencies (Cook & Newman, 2014). The competencies broadly include foundational knowledge, a range of functional skills, and professional attitudes. Specifically, five areas are delineated as important to master through specialized education and training by those who work with trauma survivors: 1) scientific knowledge about trauma, 2) psychosocial trauma-related assessment, 3) trauma-focused psychosocial intervention, 4) trauma-informed professionalism, and 5) trauma-informed relational and systems. The Trauma Area of Emphasis uses a series of benchmarks to identify and to assess successful attainment of trauma competencies. In addition to course offerings, there are several requirements:*

1. Research Requirement

Students who want to be competitive for obtaining a top tier internship should possess excellent writing and statistical skills and strive to publish papers and give presentations on trauma related topics while in graduate school. Students should be actively involved with a research group that is focused on trauma related projects.

2. Professional Development Requirement

Students in the Trauma Area of Emphasis are expected to actively take part in professional activities to advance their knowledge in the field. This includes student membership in the American Psychological Association, Division of Trauma Psychology (56) and regular attendance at the Palo Alto University Trauma Journal Club.

3. Dissertation Requirement

Students in the Trauma Area of Emphasis must complete a dissertation that makes a scientific contribution to the field of trauma psychology.

4. Practicum Requirement

In their 3rd or 4th year, students must complete an official practicum placement (one year of full or supplemental training) in a setting that includes a caseload of patients with PTSD or other trauma-related disorders in which trauma is the primary treatment focus.

5. Internship

A search of the APPIC site in May 2020 using the terms “trauma” and “PTSD” in the program description resulted in a list of 169 and 63 internship programs, respectively. Students are required to complete an internship in a setting that includes a caseload of patients with PTSD or other trauma-related disorders in which trauma is the primary focus for at least 33% of the total internship hours.

Website: <https://www.paloalto.edu/graduate-programs>

Penn State Behrend (Erie, PA)

Accredited by the APA? No

Degree Program Level – M.A. in Applied Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Melanie Hetzel-Riggin, Ph.D.	Sexual assault, domestic violence, child abuse, interpersonal violence, trauma, PTSD, prevention, bystander intervention
Wilson Brown, Ph.D.	The interaction between affect, trauma exposure, and PTSD; The utilization of translational research methodologies to understand emotion regulation in traumatized populations; The improvement of evidence-based treatments for trauma and PTSD; The effective dissemination of trauma-informed practices and trauma-focused interventions

Course Offerings

Course Name

PSYC 843 Trauma-Focused Approaches to Psychological Intervention I
PSYC 844 Trauma-Focused Approaches to Psychological Intervention II
PSYC 845 Crisis and Disaster-Related Interventions in Psychology

Website: [Master of Arts in Applied Clinical Psychology | Penn State Behrend \(psu.edu\)](http://www.psu.edu/behrend)

Rutgers Graduate School of Applied and Professional Psychology **(Piscataway, NJ)**

Accredited by the APA? Yes (Psy.D. in Clinical Psychology)

Degree Program Level – Psy.D. in Clinical Psychology, School Psychology; Master's of Applied Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Denise Hien, Ph.D., ABPP	Effects of trauma exposures and addiction on the mind and body; Intergenerational trauma and the impact of parental history on child functioning; The role of threat-related cognitive processing in the development and maintenance of Posttraumatic Stress Disorder (PTSD) and associated interpersonal impairments; Efficacy of treatment interventions for co-occurring PTSD and addiction; Psychophysiological (EEG) predictors of social emotions related to trauma and PTSD; Multicultural/diversity barriers in mentoring in social sciences
Monica Indart, Psy.D.	Trauma assessment and intervention; Cultural and spiritual aspects of traumatic experience and recovery; Crisis intervention; Disaster mental health services; Grief, loss and mourning; Training, program development and evaluation related to psychosocial-humanitarian relief projects, particularly those focusing on crisis intervention, HIV-AIDS, trauma and post-civil conflict societies in developing nations
Stephanie Lyon, Ph.D.	ADHD and child behavioral disorders; Mentalization-based treatment for children; The unique experiences of stress and trauma

	in the LGBTQ+ population; The psychological impact of medical trauma
Erum Nadeem, Ph.D.	Supporting schools to respond to the needs of children and adolescents exposed to trauma; Implementation strategies (e.g., coaching, consultation, learning collaboratives, continuous quality improvement); A national expert in school-based interventions for trauma, including the Cognitive Behavioral Intervention for Trauma in Schools (CBITS) and Bounce Back

Course Offerings

Course Name
Electives not listed on website

Website: [GSAPP | \(rutgers.edu\)](http://gsapp.rutgers.edu)

St. James the Elder University (Jacksonville, FL)

Accredited by the APA? No

Degree Program level – Graduate Certificate, MS/MA & Ph.D.

Course Offerings

Coun 502: Child and domestic abuse

Coun 504: Trauma—psychodynamic effects and treatment

Coun 505: Treatment of PTSD in abused children

Practicum Placements

We provide a wealth of advanced practicum opportunities for graduate students in the Clinical Psychology program.

Contact Information

Titus McMillan, Ph.D. (titus@stjamestheelder.org)

Website: <http://www.stjamestheelder.org>

St. John's University (Queens, NY)

Accredited by the APA? Yes (Psy.D. & Ph.D.)

Degree Program Level – M.A. in Psychology, M.S. and Psy.D. in School Psychology, Ph.D. in Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
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Andrea Bergman, Ph.D.	Developing empirically validated interventions for emerging adults experiencing problems, such as homelessness, trauma, and substance abuse; The experiences of disconnected emerging adults in different settings in New York City, focusing on how their lives have been impacted by services that have been available or are lacking
Elizabeth Brondolo, Ph.D.	Social stress and health; Interpersonal racism; PTSD
Elissa Brown, Ph.D.	Developing, evaluating, and disseminating therapies for children who have experienced trauma, particularly interpersonal violence, and bereavement related traumatic circumstances, such as the World Trade Center attack on September 11th, 2001
Tamara Del Vecchio, Ph.D.	The development of externalizing behavior from infancy through the preschool years, and neurocognitive and affective correlates of coercive processes in dyadic relationships, including parent-child and couples
Beverly Greene, Ph.D.	The role of institutionalized racism, sexism, heterosexism and other oppressive ideologies in the paradigms of psychology and practice of psychotherapy in organized mental health; Understanding psychological resilience and vulnerability in socially marginalized people and their use in psychotherapy; Examining social privilege and marginalization via the development of multiple identity paradigms as more complex ways of understanding human identity; Using psychotherapy and psychological science to facilitate social justice.
Rafael Art. Javier, Ph.D., ABPP	Psycholinguistic and psychoanalytic issues in research and treatment and on ethnic and cultural issues in psychoanalytic theories and practice, including on issues of violence and the impact on general cognitive and emotional functioning; Issues of violence and moral development; Suicide in adolescents and young adults; Bilingualism.
Melissa K. Peckins, Ph.D.	How youths' social and physical environments can become biologically embedded to influence vulnerability for

	behavior and health problems throughout development; The unique impact of different types of childhood adversity on neurobiological functioning, behavior, and health from a multisystem perspective
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Website: [St. John's University | Catholic, Vincentian, Metropolitan, Global](#)

Saint Louis University (Formatting Template)

Accredited by the APA? Yes

Degree Program Level – Ph.D. in Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Terri L. Weaver, Ph.D.	Post-traumatic stress disorder (PTSD); psychological and physical sequelae of traumatic events, especially family violence and sexual assault; psychological impact of violence-related injury; treatment outcome research; mental health treatment with war-exposed refugee populations
Ruth H. Warner, Ph.D.	Social justice and psychological well-being; history of victimization; intergroup relations; social identity; prejudice and stereotyping

Course Offerings

Course Name
PSY 5892: Clerkship in Health, Neuropsychology and Trauma
Psychology of Trauma
Electives not listed on website

Trauma Psychology (Experience or Exposure): Students interested in working in the field of trauma are offered elective graduate coursework in the psychology of trauma, cognitive-behavioral interventions, and addictions: assessment and interventions. Additional courses related to traumatic stress are offered through SLU's College for Public Health and Social Justice. Supervised clinical training experiences with those who have experienced trauma are offered within the on-campus Psychological Services Center on a trauma-focused team.

Website: [Clinical Psychology, Ph.D. < Saint Louis University \(slu.edu\)](#)

Smith College (Northampton, MA)

Accredited by the APA? No

Degree Program Level – Undergraduate Psychology; M.S.W. & Ph.D. in Social Work

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Nnamdi Pole, Ph.D.	Post-traumatic stress disorder, ethnic minority mental health and psychotherapy research
Kathryn Basham, Ph.D., LICSW	The effects of deployment and combat stress on the re-integration of service members, military Veterans and their families; Enhancing the mental health treatment of military and Veteran families; The evaluation of efficacy of treatment of PTSD with service members, Veterans and their families; The effectiveness of a couple therapy approach developed for military and Veteran couples, grounded in neurobiology, attachment and trauma theories
James Drisko, M.S.W, Ph.D.	Evidence-based practice, the common factors model, clinical work with children and families including reactive attachment disorder and its treatment, psychotherapy evaluation and qualitative research methods
Hannah Karpman, M.S.W., Ph.D.	The places where the child welfare, mental health, physical health and other child-serving systems intersect; Innovative approaches to increasing the resiliency of at risk children and families
Joshua Miller, M.S.W., Ph.D.	Racism in the United States: Implications for Social Work Practice; Psychosocial Responses to sociopolitical targeting, oppression and violence; Psychosocial capacity building in response to disasters; Psychosocial responses to disasters; Integrating positive psychology into clinical practice; supports students with DACA status, undocumented status, and asylum seekers
Ora Nakash, M.A., Ph.D.	Improving access, equity and quality of care for disadvantaged and minority populations; Identifying the mechanisms that underlie mental health service disparities as a result of people's social and cultural background and develop evidence-based interventions to reduce the detrimental effects these

	inequalities have on individuals, families and society at large
Peggy O'Neill, Ph.D., LCSW	Deepening authentic connections and relationships across differences, with particular attention to challenging oppression and finding resilience in the face of trauma
Marianne R.M. Yoshioka, M.S.W., MBA, Ph.D., LCSW	Addiction, family therapy, HIV/AIDS, family violence in Asian communities, and the design and development of culturally tailored intervention

Website: [Smith College | Audacity, Agency, Authenticity.](#)

Southern Methodist University (Dallas, TX)

Accredited by the APA? Yes

Degree Program Level – Ph.D. in Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
George Holden, Ph.D.	Parent-child Relationships; Parental Discipline; Positive Parenting; Family Violence
Ernest Jouriles, Ph.D.	Violence in adolescent romantic relationships; Risk factors for sexual and relationship violence among adolescents and developing and evaluating interventions for preventing such violence; The use of virtual reality and film technology in research; Children's exposure to interparental conflict and violence; Understanding why children's exposure to interparental conflict and violence sometimes leads to mental health problems and sometimes does not to develop and evaluate interventions to assist children in high-conflict and violent families
Priscilla Lui, Ph.D.	Cultural values and acculturation orientation; Intergenerational conflict; Racial discrimination and intercultural contact; Romantic and marital relationships; Personality and individual differences; Measurement development and evaluation
Renee McDonald, Ph.D.	Understanding how children's exposure to family conflict and violence contribute to

	child psychological maladjustment; Developing interventions for children exposed to violence; Developed and evaluated sexual assault prevention and teen dating violence prevention programs for use on high school and college campuses
Thomas Ritz, Ph.D.	The psychobiology of emotion, stress, and chronic disease, with both basic research and translational treatment studies

Course Offerings

Course Name
Special topics courses not listed on website

Practicum Placements

Site Name
Dallas Children's Advocacy Center
Dallas County Juvenile Department
Momentous Institute
North Texas Veterans Affairs Hospital
The Center for Integrative Counseling and Psychology
Steven A. Cohen Military Family Clinic at Metrocare
<i>Others available with potential for clinical experience in trauma</i>

Website: [SMU Department of Psychology | SMU Dedman College of Humanites & Sciences](#)

Suffolk University (Boston, MA)

Accredited by the APA? Yes (Clinical only)

Degree Program Level – Ph.D. in Clinical Psychology; Ph.D. in Applied Developmental Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Jessica Graham-LoPresti, Ph.D.	The effects of racism on mental health for individuals and communities of color; barriers to quality and effective mental health care for individuals and communities of color
Debra A. L. Harkins, Ph.D.	Social justice; diversity; empowerment; pedagogy; organizational development
Matthew W. Jerram, Ph.D.	Dissociation; mindfulness; emotion and emotion regulation; affective neuroscience; cognitive behavioral therapy/dialectical

	behavior therapy; neuropsychological assessment
Gabrielle Liverant, Ph.D.	Depression; anxiety; posttraumatic stress disorder; emotional reactivity and regulation dysfunction; reward learning; punishment learning
Amy Marks, Ph.D.	Developmental Psychology (Social & Emotional), At-risk Youth, Culture & Immigration, Identity & Mixed Methods
Susan M. Orsillo, Ph.D.	Development, evaluation, and dissemination of acceptance- and mindfulness-based behavioral prevention programs and interventions; Anxiety disorders; Student Mental Health; Trauma and PTSD
Sukanya Ray, Ph.D.	Immigrant/Ethnic Minority Communities and Health Disparity/Risk Factors; Body Image Issues/Eating Problems Across Ethnic Groups; Asian Mental Health Risks/Health Disparity issues; Trauma, Resiliency & Empowerment
Sarah Schwartz, Ph.D.	Adolescent risk and resilience; school and community-based intervention and prevention programs; youth mentoring; positive youth development; transition to adulthood; youth community organizing
Michael Suvak, Ph.D.	Emotion and psychopathology; emotion and affect regulation; adaptation following exposure to trauma; posttraumatic stress disorder; multivariate statistics; quantitative procedures to analyze change over time
Hilary Hodgdon, Ph.D.	Director of Research Operations, The Trauma Center at Justice Resource Institute, Brookline, M.A.

Course Offerings

Course Name
PSYCH-703 Etiology and Treatment of Anxiety and Related Disorders
PSYCH-714 Dialectical-Behavior Therapy
PSYCH-729 Social Justice in Psychology
PSYCH-784 The Development of Infants & Children in Poverty
PSYCH-785 Migration, Acculturation and Development
PSYCH-786 Youth Resisting Oppression
Other special topics courses not listed on website

Website: [Psychology - Suffolk University](https://www.suffolk.edu/psychology)

The George Washington University (Washington, DC)

Accredited by the APA? Yes

Degree Program Level - Doctor of Psychology (PsyD), with option of Masters of Psychology (MPsy) awarded after 53 Credits in the PsyD program

PsyD students specialize in one of three tracks: Child & Adolescent, Adult, or Assessment. Child & Adolescent and Adult tracks require trauma course.

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Helen DeVinney, Psy.D	Identity integration/reformation following acute and/or relational/developmental trauma
Paul Gedo, Ph.D	psychoanalysis; child, adolescent, and adult psychotherapy; psychological testing, especially Rorschach analysis; issues of technique with dissociative patients; and working with severely disturbed adolescents. He has published papers regarding psychoanalytic process research; single case studies; the meanings, functions, and treatment of dissociative phenomena; the use of theory in clinical work; maladaptive repetitions in school settings; and the role of affect and countertransference in analytic and therapeutic technique. He is currently part of a study group exploring psychotherapy process and intensive work with severely disturbed adolescents
Katherine Marshall Woods, Psy.D	interest in psychological assessment, trauma, diversity, clinical supervision and the intersection between psychology and film/media; psychological crisis intervention services to those who have experienced trauma by disasters; teaches PSYD 8270 - Trauma
Richard Ruth, Ph.D	Cross-cultural assessment/treatment; disability; trauma; child/adolescent assessment/treatment; LGBT issues; intersection between clinical psychology and religion/spirituality

James Sexton, Ph.D	Attachment (specifically: The interaction of client's and therapist's attachment on alliance and outcomes in psychotherapy. The measurement of attachment. Attachment and empathy. Attachment and emotional experience. Attachment and PTSD risk. Sibling attachment. Romantic attachment.) Current research project is focused on how attachment is related to different emotional regulation techniques and how that results in various emotional presentations, as well as exploring how prolonged separation influences attachment and the experience of PTSD for Hispanic-Americans
Sylvia Marotta-Walters, Ph.D., ABPP	Complex PTSD, resilience, refugees, asylum seekers, sexual assault, and hook up culture
Delishia Pittman, Ph.D.	Substance use, coping behavior, and stress (chronic and traumatic) among African Americans
Elizabeth Crunk, Ph.D.	Grief, loss, death, and dying; coping with grief

Course Offerings

Course Name
PSYD 8270 Trauma
Trauma and Crisis Intervention

Practicum Placements

Site Name
Trauma-focused practicum placements are available in the metro DC area.

Website: <https://psyd.columbian.gwu.edu/psyd-clinical-psychology>

University of Arizona (Tucson, AZ)

Accredited by the APA? Yes (Clinical)

Degree Program Level – Ph.D. in Clinical Psychology; Cognition and Neural Systems (CNS); & Social Psychology; joint Ph.D. & J.D. Program

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Judith Becker, Ph.D.	Addressing the application of psychological research, methods, and expertise to issues that come before the legal system in the context of forensic psychology; Understanding and

	preventing sexual violence; Investigating the effects and outcomes of sexual or other types of violence, such as PTSD and other traumatic stress-related disorders; Competency restoration and perceptions of Female Sexual offenders
Jean-Marc Fellous, Ph.D.	The manner in which the processes involved in learning and memory consolidation depend on sleep and emotions; the neural substrates of PTSD; and the neural substrate of empathy
Erika Lawrence, Ph.D.	Developing, testing and disseminating effective treatments for reducing domestic violence through community-based efficacy and effectiveness studies; Identifying risk factors and developing preventive interventions targeting the developmental course of couple distress and dissolution; Understanding and incorporating economic and cultural disparities in our conceptual models of couple dysfunction
Daniel Taylor, Ph.D.	Epidemiology and treatment of comorbid insomnia; military, healthcare and first responder sleep disorders; Insomnia and other sleep disorders as risk factors for the development or maintenance of comorbid disorders (e.g., infection, PTSD, cardiovascular disease, suicide) as well as the efficacy and effectiveness of cognitive behavioral therapy of insomnia in patients with comorbid disorders (e.g., PTSD, depression, fibromyalgia, Autism) in both civilians and military personnel
W. Jake Jacobs, Ph.D.	Hot/Cool emotional states (e.g., fear, anxiety, satisfaction: learning/remembering, cognitive mapping); Interactions among Hot/Cool system (e.g., instrumental learning, classical conditioning, and habitual modes of responding) that produce; Automatic/habitual states (e.g., procedural/skill or automatic habits);

Course Offerings

Course Name
Electives not listed on website

Website: [Advancing the Science of Psychology from Infancy to Old Age | Department of Psychology \(arizona.edu\)](#)

University of California at Irvine (Irvine, CA)

Accredited by the APA? Seeking accreditation (Ph.D.)

Degree Program Level – M.A. & Ph.D. in Psychological Science with a concentration in Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Raymond W. Novaco, Ph.D.	Anger, violence, stress, trauma, and interventions; current research dedicated to study of the regulation of anger and violent behavior, the interrelationship of anger with clinical disorders, such as psychosis, PTSD, and intellectual disabilities and well-being. The connection between anger and trauma is being examined in research on war veterans (Vietnam, Iraq, and Afghanistan), and on people in long-term care institutions who have traumatic life histories; also focuses on survivors of domestic violence who are served by emergency shelters, transitional living programs, a family justice center, giving attention to the effects of traumatic exposure to violence and community-based services on women's psycho-social adjustment and child behavior problems. Ongoing work with forensic hospital patients including research on how family violence exposure is related to patients' anger and assaultiveness
Alyson K. Zalta, Ph.D.	Trauma, Posttraumatic Stress Disorder, Transdiagnostic, Resilience, Prevention & Treatment

Course Offerings

Course Name
Courses not listed on website

Practicum Placements

Site Name

On site practicum for years 1-5 at UCI, 1 year internship in 6th year

Website: <https://ps.sococo.uci.edu/pages/clinical-psychology-graduate>

University of Central Florida (Orlando, FL)

Accredited by the APA? Yes (Ph.D.)

Degree Program Level – M.A. & Ph.D. in Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Deborah C. Beidel, Ph.D.	Anxiety, trauma, and posttraumatic stress disorder of veterans and first responders; Author of over 250 scientific publications including journal articles, book chapters and books on the treatment of anxiety disorders and post-traumatic stress disorder; Utilizing technology to translate and disseminate efficacious treatments for anxiety disorders and post-traumatic stress disorder into standard clinical practice; Randomized controlled trial for the treatment of combat-related posttraumatic stress disorders; Familial stress during military deployment; Along with her colleague, Dr. Clint Bowers, she is developing a new multi-disciplinary center devoted to using technology to enhance and disseminate empirically supported treatments for anxiety, stress and trauma-related disorders
Sanda Neer, Ph.D.	Trauma management therapy, Anxiety disorders, Eating disorders, Psychophysiological measurement
Amie Newins, Ph.D.	Anxiety and health risk, risk factors for trauma, sexual trauma, social anxiety, and substance use
Kimberly Renk, Ph.D.	Infant mental health, Trauma and the development of psychological symptoms in young children, Evidence-based treatments for families with young children

Course Offerings

Course Name
Electives not listed on website

Practicum Placements

Site Name
Orlando Veterans Administration Medical Center
UCF RESTORES (A <i>treatment clinic that provides clinical services to veterans, active duty military, first responders, survivors of trauma, and community members experiencing posttraumatic stress disorder and trauma-related concerns; Developed a multi-disciplinary treatment approach that utilizes technology and exposure techniques to reduce the distressing symptoms that often accompany the direct or indirect experience of a traumatic event</i>)
UCF Understanding Young Children & Families Laboratory (Trauma-related research and psychological services)
Other community agencies

Website: <https://graduate.ucf.edu/>

University of Denver (Denver, CO)

Accredited by the APA? Yes

Degree Program Level – Clinical Psychology (PsyD), PhD in Clinical Psychology (Child Emphasis), M.A. Clinical Psychology in International Disaster Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Anne DePrince, Ph.D.	<ul style="list-style-type: none">• violence and trauma, including revictimization• social-emotional and cognitive consequences of violence and trauma• post-traumatic distress (PTSD, depression and dissociation)• violence-related interventions• community-engaged research on violence/trauma• research ethics <p>Research focuses on the consequences of trauma, particularly violence against women and children. Examines social-emotional and cognitive correlates of interpersonal violence (e.g., sexual assault, intimate partner abuse, child abuse and family violence) in youth and adults with the goal of applying those findings to intervention and prevention efforts. Her program of research draws on multiple methodologies as well as theories from diverse psychological perspectives.</p>

Angela Naryan, Ph.D.	<ul style="list-style-type: none"> • Developmental psychopathology • Early adversity and traumatic stress • Parent-child relationships • Pregnancy • Intimate partner violence • Multicultural influences on development • Resilience <p>Her research program is grounded in a developmental psychopathology perspective and investigates how early adversities (e.g., maltreatment, violence exposure, poverty and homelessness, parental psychopathology, war and disaster) in parents' histories and their children's family environments affect psychological health and wellbeing. Research goals are to understand the enduring nature of early experiences and the mediating and moderating processes that account for lifespan and intergenerational pathways of risk and resilience.</p>
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Practicum Placements

Site Name
Developmental Neuropsychology Clinic – 2 nd yr students – in-house diagnostic practicum
Center for Child and Family Psychology – 2 nd yr students – in-house therapy practicum
Comprehensive Assessment Team in the Clinic for Child and Family Psychology- 3 rd yr – in-house diagnostic and therapy
Clinic for Child and Family Psychology- 4 th yr and beyond – in house therapy
<p>Fourth Year Externship Available at the Following Sites:</p> <ul style="list-style-type: none"> • Children's Hospital of Colorado • Child Clinical Outpatient Rotation • Neuropsychology Rotation • Rehabilitation Rotation • Pediatric Psychology Consultation: Kidney Transplant & Urology • Denver Health Medical Center • Denver VA Medical Center: life Skills • JFK Center at the University of Colorado • Motherwise

Website: <https://www.du.edu/>

University of Minnesota (Minneapolis, MN)

Accredited by the APA? Yes

Degree Program Level – Ph.D in Clinical Psychology; Ph.D in Counseling Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Patricia Frazier, Ph.D	Research interests include coping strategies, post-rape recovery, reactions to victimization, trauma, online interventions, stress, victims and violence, college Student Mental Health; runs the Stress and Trauma Lab. Research in the Stress and Trauma Lab focuses on the effects of stress and trauma, including their negative effects (e.g., depression, anxiety) as well as resilience following adversity. We also study factors associated with better functioning in the face of stress and trauma, including perceived present control and coping.

Course Offerings

Course Name
Psy 4521: Psychology of Stress and Trauma
Psy 8545: Counseling Psychology Process and Outcome Research

Practicum Placements

The Twin Cities metropolitan area provides a wealth of advanced practicum opportunities for graduate students in the Counseling Psychology program. We currently have agreements with approximately 40 sites and new opportunities are added continuously. Advanced practicum settings include VA Medical Centers, mental health clinics, small and large counseling centers, and Level 1-trauma centers.

Website: <https://cla.umn.edu/psychology/graduate>

University of Nevada - Reno (Reno, NV)

Accredited by the APA? Yes

Degree Program Level – Ph.D in Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Lorraine Benuto, Ph.D	Trauma and Post-Traumatic Stress Disorder; Latinx behavioral health; Cultural competency and sensitivity; Implementation science; Delivery of evidence-based

	<p>treatments to cultural minorities; Dissemination of evidence-based treatments to cultural minorities; Psychological assessment and evaluation; Research is broadly focused on ethnic minority behavioral health, much of the work that she does is focused on interpersonal violence, trauma, and Post-Traumatic Stress disorder. She is currently director of the DICE Center and of three clinical service programs: La Clínica VIVA, THRIVE, and SIERRA Families. The programs are focused on providing behavioral health services to Spanish-speaking Latinx community members, victims of interpersonal violence, and children who are at risk of abuse (respectively). focused on trauma. The DICE Center is focused on trauma and also examines risk factors in the development of behavioral health issues in the aftermath of trauma from interpersonal violence. We also examined treatment outcomes for interventions targeted at Post-Traumatic Stress Disorder. The DICE Center also conducts research on secondary traumatic stress (STS) including research on the prevalence of STS, the associated risk and protective factors, and interventions for frontline health professionals who are experiencing STS.</p>
Melanie Duckworth, Ph.D	<p>Research interests include physical injuries, traumatic stress reactions, chronic pain, physiological reactivity to stress, coping styles and strategies, risk behaviors and risk perception</p>
Cynthia Lancaster, Ph.D	<p>Development of PTSD and other anxiety-related disorders; Treatment of anxiety-related disorders; Exposure-based therapies; Military psychology</p>

Mariann Weierich, Ph.D	Neurobiological and behavioral mechanisms underlying normative stress states and stress-related disorders such as post-traumatic stress disorder; Mapping of neural and neuroendocrine stress signatures; The influence of stress states on a person's experience of the visual world
Steven Hayes, Ph.D	Career research has focused on an analysis of the nature of human language and cognition and the application of this to the understanding and alleviation of human suffering;

Course Offerings

Course Name
Psychological Trauma (Clinical Seminar)
PSY 743 - Cultural Diversity
PSY 452 – Psychology of Trauma

Practicum Placements

Site Name
Psychological Services Center (PSC)

According to the website, the Psychological Services Center (PSC), “is an in-house, community-oriented clinic serving the greater Reno community. Training and treatment are provided by service teams, all supervised by clinical faculty... training teams that cover the treatment of anxiety, depression, interpersonal difficulties , and posttraumatic stress disorder. Service teams also provide services for survivors of incest, sexual assault, and domestic violence, which includes, but is not limited to, PTSD treatment”

Website: <https://www.unr.edu/psychology/degrees/clinical-phd>

University of North Dakota (Grand Forks, ND)

Accredited by the APA? Yes

Degree Program Level – Ph.D in Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Justin Douglas McDonald, Ph.D	Native American assessment and treatment issues

RaeAnn E. Anderson, Ph.D	trauma, sexual violence, violence prevention
Andre Kehn, Ph.D	Social Cognition related to juror decision making and eyewitness memory; research involving eyewitness memory specifically focuses on the cross-race effect and false memory distortions
Alison Kelly, Ph.D	False Memory and Misinformation Effects; Eyewitness Memory and Identification Accuracy

Course Offerings

Course Name
Psy 594: Interrogations and Confessions

Practicum Placements

Site Name
Northern Prairie Community Clinic

Website: <https://und.edu/programs/clinical-psychology-phd/>

University of North Texas (Denton, TX)

Accredited by the APA? Yes

Degree Program Level - Ph.D in Behavioral Sciences; Ph.D in Clinical Psychology; Ph.D Counseling Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
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Patricia Kaminski, Ph.D	Parent-Child Relationships, Eating Disorders & Body Image, ADHD, PTSD Secondary to Childhood Trauma, Gender & Leadership, Child Abuse Prevention, Custodial Grandparenting, Contemporary Psychodynamic Psychotherapy
Ateka A. Contractor, Ph.D	Director of “Study of Traumatic Experiences, Signs, and Symptoms” Lab, which addresses research questions related to heterogeneity in traumatic experiences and corresponding PTSD symptomatology, mechanisms of PTSD's comorbidity with depression, impulse-based symptoms, substance use disorders and the role of cultural and personality influences in PTSD's symptomatology
Shelley Riggs, Ph.D	Family systems and intervention; trauma and loss; attachment processes through the life cycle; attachment theory; clinical issues.
Adriel Boals, Ph.D	Executive functioning and emotion; trauma memory and health; stress and memory.
Thomas Parsons, Ph.D	Clinical neuropsychology; neurocognitive and affective regulation following trauma and/or neurological illness; virtual environments and artificial neural networks

Course Offerings

Course Name
PSYC 6630 - Series on Psychotherapy Theory, Research and Practice

Practicum Placements

Site Name
The Psychology Clinic at the University of North Texas

Website: <https://psychology.unt.edu/>

University of Notre Dame (Notre Dame, IN)

Accredited by the APA? Yes

Degree Program Level -

Psychology graduate Ph.D degree program with specializations in Clinical Psychology, Cognition, Brain, and Behavior, Developmental, and Quantitative Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
David Watson, Ph.D	Structure and measurement of personality, affect, and psychopathology, as well as examining how personality traits relate to clinical disorders; depression, anxiety disorders, posttraumatic stress disorder, obsessive-compulsive disorder, mania, personality disorders, and dissociation
Laura Miller-Graff, Ph.D	Director of BRAVE (Building Resilience After Violence Exposure) Research; Interests include developmental effects of exposure to violence in childhood, children who have multiple traumatic exposures, patterns of resilience and psychopathology, including the development of posttraumatic stress symptoms; adaptation and evaluation of trauma assessment and treatment in LMIC and conflict-affected settings. Current research projects include the effects of intimate partner violence (IPV) on women and children's health and adjustment in the perinatal period factors contributing and the adaptation, development and evaluation of psychological interventions for violence-exposed pregnant women and for families living in settings of chronic violence.

Course Offerings

Course Name
PSY 60691/40691 Conceptualizing resilience in contexts of chronic violence

Website: <https://psychology.nd.edu/>

University of Oregon (Eugene, OR)

Accredited by the APA? Yes

Degree Program Level - Ph.D Counseling Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Jennifer Freyd, Ph.D	the causes and impact of interpersonal violence and institutional betrayal on mental and physical health, behavior, and society; betrayal and its antidote at the institutional

	level: institutional betrayal and institution courage. Current projects include studies of campus and workplace sexual assault and harassment, minority discrimination, gender and sexual orientation, disclosures of abuse, physical and mental health distress, and institutional betrayal and institutional courage.
Jeffrey Toadal, Ph.D	Violence prevention and community engagement as a vehicle for reducing child abuse
Atika Khurana, Ph.D	Understanding and preventing maladaptive risk-taking during adolescence, including substance abuse and dependence, sexual risk-taking, aggression, and academic disengagement; Examining media and technology effects on adolescent health and risk behaviors, in the context of personality factors (e.g., impulsivity, sensation seeking) and parenting behaviors
Krista M. Chronister, Ph.D	Impact of partner violence on adolescent and adult vocational and economic development, and preventive interventions designed to prevent and remedy the impact. Professor Chronister also focuses on partner violence, and culturally-specific prevention and intervention strategies, in Spanish-speaking Latinx and Filipino communities;

Course Offerings

Course Name
PSY 572 – The Psychology of Trauma

Website: <https://education.uoregon.edu/cpsy>

University of South Alabama (Mobile, AB)

Accredited by the APA? Yes

Degree Program Level - Doctor of Philosophy (Ph.D.) in Clinical-Counseling Psychology (combined program)

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Joseph M. Currier, Ph.D	Spiritually Integrated Mental Healthcare; Military Veteran and First Responder Mental

	Health; Trauma, Moral Injury, and PTSD; Peer Support and Mental Health Service Utilization
Phillip N Smith, Ph.D	Suicide, Interpersonal Theory of Suicide, Depression, & Trauma; Evaluating Competencies in Suicide Risk Assessment & Management ; the individual, organizational, and community risk factors that lead to suicide within veteran communities and help guide the development of programs to prevent and reduce self-harm among veterans
Tres Stefurak, Ph.D	adolescent youths placed at-risk, specifically juvenile offenders, and youth involved in the child welfare system; systemic issues affecting how organizations intersect with traumatized youth in the child welfare system
Jennifer Langhinrichsen-Rohling, Ph.D	Intimate Partner Violence; Sexual Assault; Relationships; Integrated Care Trauma
Candice N. Selwyn, Ph.D	Interpersonal Trauma (Intimate Partner Violence and Sexual Assault); Women's Health; Trauma-Informed Healthcare; Gender and Racial Disparities in Health and Healthcare
Krista Mehari, Ph.D	Youth violence prevention; Adverse childhood experience and promoting resilience
Lisa A. Turner, Ph.D	Developmental, Juvenile & Family Violence

Course Offerings

Course Name
CCP 758 - Psychology Resilience & Trauma
CCP 742 - Advanced Psych Assessment
CCP 763 - Prevention Treat Public Health

Practicum Placements

Site Name
University of South Alabama Psychological Clinic

Website: <https://www.southalabama.edu/colleges/graduateschool/ccp/>

University of South Dakota Clinical Psychology Training Program
(Vermillion, SD)

Accredited by the APA?

Degree Program Level – Ph.D. in Clinical Psychology, specialization in Clinical/Disaster Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Chris Berghoff, Ph.D.	Dr. Berghoff's research evaluates the relation of acceptance and mindfulness processes to the formation and maintenance of anxiety- and trauma-related disorders, and how these difficulties may impact physical health. Through this work, he attempts to clarify how such processes influence behaviors in everyday life using daily diary and other intensive assessment procedures. Anchored in cognitive behavior theory and treatments, his clinical and research efforts provide mindfulness meditation, Acceptance & Commitment Therapy, and other acceptance-based behavioral interventions to participants and patients, with the aim of alleviating human suffering.
Beth Boyd, PhD.	As a faculty member in the USD Disaster Mental Health Institute since 1993, I have responded to numerous national and international disasters and crisis situations, particularly in Native American communities. My work with tribes has focused on crisis response team development, youth suicide prevention, community healing and empowerment, and human resource development. I am skilled in both qualitative and quantitative culturally competent methodology and have served as a research consultant to a number of tribes or tribal groups. As I am a strong proponent of community-based participatory research, my research activities tend to be tribal community-initiated projects--this often includes community needs assessments and evaluation of tribal programs.

Jean Caraway, Ph.D.	Dr. Caraway has worked in the area of interpersonal violence for over 20 years. Her research interests include the effects of interpersonal violence and risk factors for PTSD and/or other mental health issues. She also has been a long standing advocate for diversity issues. Her research in this area has explored mental health issues for members of disenfranchised groups such as those who identify as children and families with disabilities, gender minority groups, and racial and cultural minorities.
BreAnne Danzi, Ph.D.	My interests broadly focus on the mental health of children and families, especially those impacted by stress and trauma. My research focuses on understanding children's responses to traumatic stress, improving the assessment of PTSD in children, and identifying biopsychosocial factors (e.g., genetics, social support) that contribute to risk and resilience trajectories following trauma exposure. My work has historically focused on community-wide trauma (e.g., natural disasters, terrorism), but I also study other forms of stress (e.g., peer victimization, transitions). I am particularly interested in assessment and diagnostic issues in children, and my recent research has focused on improving the diagnostic criteria for PTSD to be more developmentally-sensitive to clinical presentations in trauma-exposed children.

Course Offerings

Site Name
PSYC 754 Behavior Therapy
PSYC 778 Crisis Intervention
PSYC 780 Rural Community Psychology
PSYC 784 Disaster Mental Health
PSYC 785 Traumatic Stress
PSYC 787 Serving the Diverse Community in Disaster
PSYC 755 Management in Disaster Mental Health
PSYC 757 Directed Readings in Disaster Psychology
PSYC 758 Directed Research in Disaster Psychology

Disaster Mental Health Graduate Certificate

<https://www.usd.edu/usd-online/online-programs/certificate-in-disaster-mental-health>

This graduate certificate is intended to prepare mental health professionals to serve their communities in preparing for, responding to and recovering from disaster, terrorist attacks and public health emergencies.

Specialization in Clinical/Disaster Psychology: 21 credit hours

The Doctoral Specialization in Clinical/Disaster Psychology requires 12 credit hours of coursework in the disaster psychology area in addition to completion of 9 credit hours of coursework that double counts from PSYC 780 (3 credit hours), PSYC 754 (3 credit hours), and by completing a Clinical/Disaster Psychology elective from the designated list (3 credit hours) and all course requirements for the Specialization in Clinical Psychology (as described above).

Website: <https://www.usd.edu/arts-and-sciences/psychology/graduate>

University of Texas at Austin (Austin, TX)

Accredited by the APA? Yes

Degree Program level – Ph.D. program in Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Michael Telch, Ph.D.	Treatment of trauma and PTSD. Current projects include enhancing exposure therapy for PTSD and anxiety (see www.utanxiety.com) for additional information

Course Offerings and Practicum Placements

The University of Texas at Austin clinical psychology program is based on the clinical science-training model. Our primary goal is to prepare students for careers in research and teaching. To inform this goal, we integrate research training with training in evidence based clinical practice, including a focus on empirically supported treatments. The program offers a broad range of opportunities for research, clinical training and teaching, including research on the nature and treatment of post-traumatic stress disorder, anxiety and phobias; training in the treatment of anxiety-related disorders; and clinical experiences in a variety of settings including, but not limited to, sites focused on the treatment of trauma survivors such as an outpatient VA clinic and the Center for Survivors of Torture.

Website: <https://labs.la.utexas.edu/telch/>

University of Toledo (Toledo, OH)

Accredited by the APA? Yes

Degree Program Level - Ph.D. Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Jon D. Elhai, Ph.D	Assessment, Mechanisms and treatment of posttraumatic stress disorder, Cyberpsychology and internet addictions
Mojisola Tiamiyu, Ph.D	Clinical-community psychology, Chronic illnesses, resilience, and post-traumatic growth Cross-cultural psychology
Matthew T. Tull, Ph.D	Emotion regulation and PTSD PTSD and maladaptive behavior (risk-taking, substance abuse, suicidal and nonsuicidal self-injurious behaviors) Experimental psychopathology

Research Practicum (Psy 7030) may involve participation in the Posttraumatic Stress Disorder Lab under Dr. Elhai. Research in this area includes traumatic event exposure and posttraumatic stress disorder (PTSD). The website notes that Dr. Elhai's specializations include:

- *Understanding PTSD's symptom structure*
- *Exploring PTSD's high comorbidity with other mental disorders*
- *Assessment and measurement of traumatic event exposure and PTSD*
- *Mechanisms underlying the development of trauma-related pathology*

Practicum Placements:

Site Name
The VA Toledo

Website: <https://www.utoledo.edu/al/psychology/grad/clinical/>

<https://www.utoledo.edu/al/psychology/grad/clinical/clinfaculty.html>

University of Tulsa (Tulsa, OH)

Accredited by the APA? Yes

Degree Program Level – Ph.D.

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Joanne Davis, Ph.D.	The director of the Trauma Research: Assessment, Prevention, and Treatment Center and co-director of The University of

	Tulsa Institute of Trauma, Adversity, and Injustice. Dr. Davis developed Exposure, Relaxation, and Rescripting Therapy (ERRT) for trauma-related nightmares. Her research continues to focus on nightmares and sleep problems in trauma-exposed individuals, and she has multiple grants examining effectiveness of consecutive and combined treatment for posttraumatic stress disorder and trauma-related nightmares.
Lisa Cromer, Ph.D.	The prevention and treatment of psychological trauma that can be experienced in response to adverse life experiences. Dr. Cromer is passionate about social justice and works to build human resilience to adversity in at-risk and disadvantaged populations. Much of Dr. Cromer's prevention work is focused within systems. She has worked with college athletes, first generation college students, trauma-informed schools, students and student athletes transitioning to college, and military families preparing for deployment. Her expertise extends to the prevention of the intergenerational transmission of trauma and fostering healing from historical trauma. Dr. Cromer's work is applied in the sense that she actively works to improve outcomes for the people with whom she works. Dr. Cromer's prevention work is based in attachment, self-regulation, and empowerment.

Research Opportunities:

Multidisciplinary trauma research institute (TITAN)

Website: <https://artsandsciences.utulsa.edu/psychology/clinical-psychology-graduate-programs/>

University of Utah (Salt Lake City, UT)

Accredited by the APA? Yes

Degree Program Level – Ph.D.

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Patricia Kerig, Ph.D.	<p>The developmental processes that contribute to risk or resilience across the lifespan; understanding and ameliorating the effects of trauma and violence on child development and family processes, including studies of interparental conflict, family violence, maltreatment, parent-child discord, and other forms of trauma exposure; of the ways in which risk factors affect relationships among family members, such as in the study of parent-child boundary dissolution, as well as implications of these family processes for youths' own intimate relationships, such as in the study of risk and protective processes in the intersections among family dynamics, personality, and romantic relationships in adolescence and emerging adulthood; An abiding interest in the study of resilience--uncovering the protective factors that allow children to overcome the risks associated with family stress and trauma will help us to design intervention and prevention programs that are developmentally sensitive and effective in real-world settings.</p> <p>the link between childhood trauma and adolescent delinquency; Received a grant from the National Institute of Justice for a 4-year (Jan 2015 – Dec 2019) longitudinal study investigating the emotional, cognitive, interpersonal, and psychophysiological mechanisms underlying the link between various forms of trauma exposure and youth's involvement in the juvenile justice system.</p>

Website: <https://psych.utah.edu/graduate/clinical.php>

University of Washington (Seattle, WA)

Accredited by the APA? Yes
Degree Program Level – Ph.D.

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
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Laurie Zoellner, Ph.D.	Information processing abnormalities in the anxiety-based disorders, with emphasis on the prevention and treatment of chronic psychopathology following trauma exposure such as posttraumatic stress disorder
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Practicum Placements

Site Name
Center for Anxiety & Traumatic Stress*

*Also a research program: <https://faculty.washington.edu/zoellner/wp/>

Website: <https://psych.uw.edu/graduate/areas/clinical>

University of Wyoming (Laramie, WY)

Accredited by the APA? Yes
Degree Program Level – Ph.D.

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Matt Gray, Ph.D.	Sexual Violence Prevention, Intimate Partner Violence, Traumatic Stress

Website: <https://www.uwyo.edu/psychology/graduate/clinical/index.html>

Utah State University (Logan, UT)

Accredited by the APA? Yes
Degree Program level - PhD

Research Opportunities, Course Offerings, and Practicum Placements

Utah State University offers a Ph.D. in combined Clinical/Counseling Psychology. Trauma-specific training is focused on military veterans and ethnic and racial minorities, and instruction is offered primarily through the labs of Dr. Rebecca Blais and Dr. Melissa Tehee. Students can complete a variety of clinical opportunities to grow their skills working with traumatized individuals. Placements focusing on trauma work include but are not limited to the VA, Utah Center for Evidenced-Based Treatment, and the Sorensen Center of Clinical Excellence Behavioral Health Unit. Students will have the opportunity to learn Prolonged Exposure, Cognitive Processing Therapy, group and marital therapy, Acceptance and Commitment Therapy, and Parent Management Training.

Website: <http://militarysocialsciences.weebly.com/>
http://psychology.usu.edu/people/department-faculty/melissa_tehee

West Chester University (West Chester, PA)

Accredited by the APA? Yes

Degree Program Level – Psy.D. in Clinical Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Eleanor D. Brown, Ph.D.	The impact of poverty and oppression on children and families
Angela T. Clarke, Ph.D.	Stress and coping, adolescent engagement in group intervention, and community-based interventions to prevent depression and aggression among youth in low-income urban neighborhoods
Susan Gans, Ph.D.	Behavioral endocrinology, especially the study of family functioning and cortisol
Michael J. Gawrysiak, Ph.D.	Adult psychopathology, addiction, trauma-exposure, PTSD, assessing treatment outcome, and mindfulness-based interventions (e.g., MBSR, MBCT, MBRP), with current research projects focused on brain (i.e., fMRI) and behavioral changes associated with a mindfulness-based relapse prevention treatment for individuals recovering from crack-cocaine addiction
Deborah Mahlstedt, Ph.D.	Social psychology, small group processes, psychology of women, dating violence, models of social change
Thomas W. Treadwell, Ph.D.	Depression & Anxiety Disorders, Prolonged Exposure (PE) & Cognitive Processing Therapy (CPT) addressing trauma-exposure events, PTSD, Cognitive Group Psycho-dramatic Therapy which incorporates cognitive behavioral (CBT) and psychodrama (PD) interventions to allow group members to identify and modify negative thinking, behavior, and interpersonal patterns
Ekeoma Uzogara, Ph.D.	Social psychology, the gendered nature of prejudice, stereotyping, and discrimination as well as the impact of biases against stigmatized groups on outcomes such as stress exposure, health disparities, and segregation across physical spaces, social inequalities, and political attitudes

Course Offerings

Course Name
PSY770 Trauma and Treatment
PSY780 Trauma Interventions for Children and Adolescents
PSY781 Ecological Contexts of Trauma
Not all electives listed

Practicum Placements

Site Name
West Chester University Community Mental Health Services (<i>Offers training in evidence-based and empirically supported treatments for trauma-related problems, stress, grief, and loss</i>)

Trauma Track: In consultation with his/her advisor, each student will select 4 elective courses that support the student's specific training goals and that enhance learning in the student's specialty track. Elective courses and practicum training experiences will provide students the opportunity to gain depth of training and expertise in Trauma.

Website: <https://www.wcupa.edu/programs/grad/clinicalPsychology/>

Western Illinois University (Macomb, IL)

Accredited by the APA?

Degree Program Level - M.S. in General Experimental Psychology; M.S. in Clinical/Community Mental Health; Specialist Degree in School Psychology

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Tracy Cruise, Ph.D.	Dr. Cruise has been interested in the predictors of negative outcomes for sexual abuse victims. For example, do factors associated with abuse or aspects that occur after the abuse (e.g., disclosure or cognitive interpretation) predict outcomes.

Course Offerings

Course Name
CN519: Crisis and Trauma Counseling

Website: <http://www.wiu.edu/cas/psychology/grad.php>

Yeshiva University (Bronx, NY)

Accredited by the APA? Yes

Degree Program Level – Psy.D. & Ph.D.

Faculty Members with Research Interests in Trauma

Faculty Member	Research Interests
Carl Auerbach, Ph.D.	Psychological trauma, with a particular focus on cultural trauma and genocide. He has done research on the Holocaust and the Rwandan genocide. He teaches courses in trauma and qualitative research methodology and supervises beginning psychotherapists. Professor Auerbach is the director of the Clinical Psychology's Program in Holocaust and Genocide Studies.

Course Offerings

Course Name
PSC 6145 Psychological Trauma I
PSC 6146 Psychological Trauma II
PSC 6544 Working w/ Asylum Seekers

Website: <https://www.yu.edu/ferkauf/admissions>